Assessing the Information and Training Needs, Organizational Structure, Levels of Administrative Support, and Decision-making Approaches of Conservation Commissions, Planning Boards, and Zoning Boards of Appeal in the Commonwealth of Massachusetts

Final Technical Report

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I. Introduction.

Massachusetts is a state with a strong "home rule" tradition grounded in local government. As a result, local communities exercise considerable influence over environmental issues and natural-resource management. Natural-resource and environmental sustainability is closely linked to land-use decisions made on a daily basis by a variety of municipal officials that include selectmen, town managers and mayors, and members of health boards, planning boards, conservation commissions, and zoning boards of appeal. Local boards and commissions, in particular, are vested with statutory authority over development, zoning, wetlands and water protection, wildlife (e.g., decisions regarding beaver management), solid waste and sewage disposal, and open space. As a result, local boards are often primary stewards of the environment. However, these volunteer boards frequently struggle with increasing levels of issue complexity, responsibility, liability, time demands, and public mistrust, often without adequate financial resources, training, or technical support. Burnout, high rates of turnover, and a general lack of training often undermine the effective functioning of these boards.

Board members need training to enhance their capacity to make good decisions. For this reason, board members need access to expertise, information, and training that go beyond simply the scientific and technical aspects of their decisions. They also need training related to such things as legal processes and appeal procedures, conducting public involvement and open meetings, and ethical issues. With more comprehensive and in-depth training across a variety of topics and issues, municipal boards will be better equipped to make decisions that conform with laws and regulations, and that, to the extent possible, are technically correct, socially acceptable, and politically feasible.

The Citizen Planners Training Collaborative (CPTC) is a cooperative effort led by UMass Extension to coordinate and standardize information and training for members of planning boards and zoning boards of appeal. The Massachusetts Association of Conservation

Commissions (MACC) is a private, non-profit organization serving the needs of conservation commissioners in Massachusetts. UMass Extension has been an active partner with MACC in the development and implementation of educational materials and training programs for conservation commissioners. The CPTC and MACC each offer their constituencies a core curriculum of training programs leading to certificates for those who complete all units.

Existing training programs for board members currently only reach approximately 25-35 percent of the total membership of these boards in Massachusetts. These programs rely heavily on in-person delivery of training units and do not allow board members timely access to specific information that would assist them in making sound judgments in the variety of land-use decisions they are charged with making in the course of carrying out their responsibilities. The organizations that run these training programs struggle to expand them to reach a larger proportion of their target audiences and address a wider range of topics, while at the same time maintaining reliable funding support.

UMass Extension, in cooperation with CPTC and MACC, would like to develop a comprehensive, technology-based Land-use Education Program for local planning boards, zoning boards of appeal, and conservation commissions. The educational content encompasses the knowledge that each board is required to master by law. The delivery methods encompass a strategic mix of educational technologies (web sites, on-line courses, interactive DVDs) and traditional delivery methods (printed material and face-to-face training). It is our belief that such an approach will: a) make the material more engaging, b) take advantage of technology to communicate some concepts more effectively, c) address the diverse learning styles of target audiences, d) reach a greater proportion of target audiences, e) expand the number of topics or content areas addressed, and f) provide a cost-effective and long-term approach for meeting the information and training needs of municipal officials.

To improve the level of environmental and land-use decision making at the local level, information is needed regarding the structure and decision-making approaches of local boards,

the level of financial and technical support they receive, the extent of the training that their members have received, the perceived information needs of local board members, and their preferred information-delivery formats and technologies for obtaining information. UMass Extension developed and implemented a social survey in collaboration with its partners, MACC and CPTC, and with Dr. Robert M. Muth (Department of Natural Resources Conservation, University of Massachusetts Amherst), and Dr. Rodney R. Zwick (Department of Resource Recreation Management, Lyndon State College, Lyndonville, VT), who served as principal investigators of the study. Together, they collaborated to design and conduct a questionnaire survey to gather information on the following issues from a random sample of members of conservation commissions, planning boards, and zoning boards of appeal in Massachusetts:

- Extent of their participation in current CPTC and MACC core training programs and their perceived effectiveness of these programs.
- Target-audience needs for expertise, information, and training programs; their
 preferred methods for accessing information and training; their willingness to
 participate in educational programs and training sessions; and their capacity to utilize
 both technology-based and place-based (e.g. in-person workshops) delivery methods.
- Perceptions of board structure, levels of administrative support, dynamics, and
 decision-making processes, including decision-making models (e.g. powerful single
 chair versus balanced participation; degree of political interference in decision
 making); turnover rates; characteristics of board members that serve extended terms
 or dominate decision making; understanding of legal processes and standards for
 decision making; and access to technical information or expertise, including applied
 research.

 Demographic background and participation patterns of board members, including the amount of time they devote to board activities, and the extent to which they are involved with more than one local board.

II. Methods.

A. Questionnaire Development and Design.

To guide in the design of the questionnaire and the administration of the survey, an ad hoc Steering Committee, composed of current and former UMass Extension personnel and the principal investigators, was formed. At initial meetings of the Steering Committee, members provided guidance on the general focus of the information to be collected through the questionnaire. Three versions of the questionnaire were developed--one for conservation commissioners, one for planning board members, and one for members of zoning boards of appeal. After technical review and revision of the questionnaires, final drafts of each questionnaire were developed. The three different versions of the questionnaire contained essentially the same modules; however, each version was slightly modified for relevance to each target group of respondents. The questionnaire contained modules on the following subject areas:

- 1. The respondents' experiences serving on their commission/board, including length of service, knowledge levels of members, amount of access to specialized expertise for conducting business, and level of support that commissions/boards receive for carrying out their responsibilities.
- Perceptions of the respondents concerning the process by which their commissions/boards deliberate and make decisions, including the extent to which they have experienced political interference in reviewing projects or making decisions.
- 3. Respondents' assessments of training needs and the types of technical resources that might be useful in assisting them carry out commission/board responsibilities, including their level of past participation in information-sharing and training venues (e.g., professional conferences, workshops, training sessions, etc.); their levels of interest in receiving information or training on specific subjects; and their preferences for the structure, format, and timing of potential future workshops.

- 4. Demographic background information on respondents.
- 5. Finally, on a blank page in the survey, respondents were invited to provide any comments regarding their commission/board participation.
 - B. Selecting the Sample and Administering the Survey.
- 1. Selecting the sample. Of the 351 towns and municipalities in Massachusetts, 111 were randomly selected to include in the survey. The result was a sample comprised of a diverse array of communities, large and small, coastal and inland, rural and urban, within the Commonwealth. Within each of the 111 towns or municipalities included in the sample, three members of each conservation commission, planning board, and zoning board were randomly selected to receive a questionnaire. For most communities, each commission/board was comprised of three or more members; however, a few communities either had one or more vacancies on one or more of their commissions/boards (resulting in less than three members per board), or, on rare occasions, did not have commissions/boards with three permanent members. In those cases where a selected commission/board did not have three members at the time of the survey, a questionnaire was sent to everyone who was serving at the time, whether one member or two.
- a. <u>Conservation commissioners</u>. MACC maintains a membership list of conservation commissioners in Massachusetts. The names of conservation commissioners were identified, either from the mailing list or from town websites, or through telephone calls to town clerks. The names of three conservation commissioners were randomly drawn from the overall list of conservation commissioners for each study community. For purposes of this project, MACC then provided their home or work mailing addresses. A total of 332 questionnaires was sent to conservation commission members.
- b. <u>Planning and zoning board members</u>. For members of town planning boards and zoning boards, no such centralized membership list existed. Planning and zoning board members were identified either through town websites or telephone calls to town clerks, and

three names were randomly selected for each board in each town. However, privacy concerns precluded town officials from giving out personal mailing addresses for members of planning and zoning boards. As a result, the questionnaire for each randomly selected member of the planning boards and zoning boards in the study was sealed in a separate stamped envelope with the individual board member's name on it. All the envelopes for planning and zoning board members of a particular town were then bundled together and placed in a larger mailing envelope addressed to the town clerk or other administrative official for each town. Each large envelope contained a cover letter to the town clerk or administrator explaining the research project and indicating that a questionnaire was included in each of the enclosed individual envelopes. The cover letter also requested that each envelope containing a questionnaire be addressed by the town clerk to the individual whose name was written on the envelope and mailed. In all, 331 questionnaires were mailed to planning board members and 322 questionnaires were sent to members of zoning boards of appeal.

2. Administering the survey. Administration of the questionnaire took place over three mailing waves. Each questionnaire had a different I.D. number on it that corresponded to each individual respondent. When a respondent filled out a questionnaire and mailed it back, it was logged in and the respondent's name was removed from the mailing list to avoid sending him or her future mailings. Multiple mailings were sent out to increase the response rate. On June 19, 2008, the first mailing was sent out to each member of the sample. It contained a questionnaire, a cover letter explaining the objectives of the survey, and a stamped, self-addressed envelope for returning the questionnaire. On July 2 and 25, respectively, second and third mailing waves were sent out to those who had not yet responded, and they also included a questionnaire, cover letter, and a stamped, self-addressed reply envelope.

C. Response Rate.

In most mail surveys, a certain percentage of questionnaires is returned by the U.S.

Postal Service as undeliverable (the addressee is deceased, has moved, his or her address is

incorrect, etc.). Together, these are referred to as "non-deliverables." For this study, there were 14 non-deliverables, which, when removed from the database, reduced the total effective sample from 985 to 971. A total of 580 usable questionnaires was returned, which, when divided by the 971 in the effective sample, yielded a response rate of 59.7 percent. Figure 1 provides information on the response rates for each of the three commission/boards.

Figure 1. Original sample, non-deliverables, effective sample, number of questionnaires returned, and response rate for conservation commissions, planning boards, and zoning boards of appeal.

	Original	Non-	Effective	Questionnaires	Response
Members of:	Sample	Deliverables	Sample	Returned	Rate
Conservation Commission	ns 332	5	327	204	62.4%
Planning Boards	331	5	326	185	56.7%
Zoning Boards of Appeal	322	4	318	191	60.0%
Overall Sample	985	14	971	580	59.7%

D. <u>Data Entry and Analysis</u>. As questionnaires were received back from respondents, data-entry personnel at Lyndon State College coded the responses on the questionnaires and entered the data into a software program, the Statistical Package for the Social Sciences (SPSS), for analysis. Numerical codes were entered where appropriate, but responses to several open-ended questions that required the respondent to write in a response were typed in verbatim. After the completion of data checking, clean-up, and debugging, computer analysis was conducted to generate the means and frequency distributions that are reported in the Results sections below.

III. Results.

The results of the survey are presented in the data tables below. They are presented in three sections, corresponding with the data from the conservation commissioners, planning board members, and members of the zoning boards of appeal, respectively. The title of each table represents the question as it was asked on the questionnaire. Columns titled "n" represent the number of respondents who chose that particular response option, while the percent column (%) represents the percentage that the "n" represents out of the total number of respondents who responded to that particular question. (Note: totals do not always add up to 100.0 due to rounding.)

Results Section I

Survey Response Data Related to Conservation Commissioners

Table 1. In considering all the time you've served on your town's Conservation Commission (excluding any breaks in service), what is the total amount of time you have been a full (voting) member?

<u>n</u>	%
One year or less8	4.0
More than 1 year but less than 3 years31	15.5
Between 3 and 10 years91	45.5
More than 10 years70	35.0
Total200	100.0

Table 2. Within the past year, how many hours per week, on average, would you say you've spent working on Commission business?

	n	%
Two hours per week or less	<u> </u>	31.6
More than 2 hours but less than 5 hours	93	47.4
Between 5 and 10 hours	35	17.9
More than 10 hours	.6	3.1
Total19	96	100.0

Table 3. At the present time, do you serve on any other town boards or commissions?

	n	%
Yes	7 2	36.4
No	126	63.6
Total	198	100.0

Table 4. What is the total number of seats on your town's Conservation Commission?

	<u>n</u>	%
	1	0.5
	2	1.0
	4	2.0
	51	25.8
	3	1.5
	132	66.7
	2	1.0
	2	1.0
	1	0.5
otal	198	100.0

Table 5. Are there any unfilled seats on the Commission at the present time?

<u>n</u>	<u>%</u>
Yes70	35.2
No	64.8
Total	100.0

Table 5a. If Yes, how many regular seats are not filled?

	n	%
1	42	64.6
2	18	27.7
3	4	6.2
4	1	1.5
Total	65	100.0

Table 6. Has your Commission had difficulty recently finding people willing to serve on it as members?

	n	<u>%</u>
Yes	9 <u>1</u>	46.0
No	93	47.0
Not sure	14	7.1
Total	198	100.0

Table 7. Does your community have a municipal wetlands bylaw?

	<u>n</u>	%
Yes	127	64.5
No	65	33.0
Not sure	5	2.5
Total	197	100.0

Table 8. At the present time, does your Commission have a paid secretary or other paid clerical staff to provide the Commission with logistical support such as taking minutes of meetings, assisting with paperwork and/or organizing meetings?

	n	%
Yes	149	76.4
No	44	22.6
Not sure	2	1.0
Total	195	100.0

Table 8a. If Yes, how many hours a week would you say they work, on average?

	<u>n</u>	<u>%</u>
Less than five hours per week	16	10.8
Between 5 and 10 hours per week	26	17.6
Between 10 and 20 hours per week	37	25.0
Between 20 and 40 hours per week		25.0
Full-time (40 hours per week, or more)		21.6
Total	148	100.0

Table 9. At the present time, does your town have a paid conservation administrator or other paid professional staff position who assists your Commission on regulatory processes and provides technical support for decision-making?

	n	%
Yes	124	62.6
No	72	36.4
Not sure	2	1.0
Total	198	100.0

Table 9a. If Yes, how many hours a week would you say they work, on average?

	<u>n</u>	%
Less than five hours per week	5	4.0
Between 5 and 10 hours per week	10	7.9
Between 10 and 20 hours per week	22	17.5
Between 20 and 40 hours per week	27	21.4
Full-time (40 hours per week, or more)	62	49.2
Total		100.0

Table 10. To what extent does your Commission consult with the following people as sources of technical support or specialized expertise on proposed projects?

	quently onsult		sionally nsult		arely nsult	No applio	
<u>n</u>	%	n	%	n	%	n	<u>%</u>
Conservation agent or administrator127	66.5	13	6.8	4	2.1	47	24.6
Fown or city engineer21	10.8	66	34.0	43	22.2	64	33.0
Other municipal employees with specialized expertise 18 Outside technical consultants such as biologists,	9.3	85	44.0	62	32.1	28	14.5
wetlands scientists, or engineers46	23.5	89	45.4	58	29.6	3	1.5
Town counsel (attorney)21	10.8	93	47.9	75	38.7	5	2.6

Table 11. To the best of your knowledge, do any of your Commission members have training and/or experience that is relevant to the technical review (e.g. wetland delineation, stormwater design, erosion and sediment control, wildlife habitat evaluation, etc.) of projects before your Commission?

	n	%
'es	158	80.2
lo	29	14.7
lot sure	10	5.1
- otal	197	100.0

Table 11a. If Yes, what is the number of members with relevant training and/or experience?

	<u>n</u>	%
	31	20.0
	49	31.6
		26.5
	19	12.2
	8	5.2
	3	1.9
	4	2.6
⁻ otal	155	100.0

Table 12. Within the last two years, has your Commission used money in its own budget to hire outside consultants to assist with technical review of a project under the Wetlands Protection Act?

	<u>n</u>	%
Yes	84	42.4
No	100	50.5
Not sure	14	7.1
Total	198	100.0

Table 12a. If Yes, for approximately how many projects?

	<u>n</u>	<u>%</u>
1	26	37.1
)	26	37.1
}	9	12.9
1	4	5.7
,)	3	4.3
) 	1	1.4
8	1	1.4
Total	70	100.0

Table 13. Within the last two years, has your Commission hired an outside consultant at the applicant's expense to assist with technical review of a project under the Wetlands Protection Act?

	<u>n</u>	<u>%</u>
Yes	145	73.6
No	42	21.3
Not sure	10	5.1
Total	197	100.0

Table 13a. If Yes, for approximately how many projects?

<u>n</u>	%
132	26.0
229	23.6
311	8.9
412	9.8
58	6.5
58	6.5
37	5.7
07	5.7
More than 109	7.3
Total123	100.0

Table 14. Within the last two years, have members of your Commission consulted with outside technical experts to assist in making decisions under the Wetlands Protection Act?

	<u>n</u>	%
Yes	170	86.7
No	18	9.2
Not sure	8	4.1
Total	196	100.0

Table 14a. If Yes, please select all that apply?

	%
Massachusetts Department of Environmental Protection	76 .5
Massachusetts Wildlife/Heritage and Endangered	
Species Program (NHESP)94	46.1
Massachusetts Department of Conservation and Recreation41	20.1
Massachusetts Association of Conservation Commissions	36.8
Other non-profit organizations51	25.0
University of Massachusetts faculty or staff5	2.5
Other college or university faculty or staff5	2.5
Other State agencies19	9.3
Federal agencies28	13.7
Other24	11.8

Table 15. To assist with the administrative and technical review of projects under the Wetlands Protection Act, in your view, does your Commission need additional support in any of the following areas?

	Yes I		No	No applic	
<u>n</u>	%	n	%	n	%
Administrative (clerical) support	36.7	113	60.1	6	3.2
Professional administrator with relevant expertise48	25.5	129	68.6	11	5.9
Fechnical expertise within the Commission	45.7	96	51.6	5	2.7
Fechnical assistance from other departments in town government	40.1	102	56.0	7	3.8
Technical assistance from outside consultants	55.8	78	41.1	6	3.2

Table 16. For conducting Commission business, does your town provide you with access to the following?

	n	%
An office	142	69.6
Telephone	126	61.8
Computer	115	56.4
High-speed internet connection (cable or DSL)	100	49.0
Black-and-white printer	107	52.5
Color printer	61	29.9
Digital (LCD) projector	16	7.8
3 (), ,		

Table 17. Is your Commission involved in the following activities in your community?

· ·	Yes No		s No Dor		Don't know	
<u>n</u>	%	n	%	n	%	
Open space planning151	79.9	35	18.5	3	1.6	
and protection (via acquisition or conservation restriction)	79.1	37	19.8	2	1.1	
Owns conservation land (responsible for municipal land)	82.0	31	16.4	3	1.6	
Holds conservation restrictions (CRs or APRs)	61.7	51	27.9	19	10.4	
Monitors conservation restrictions	54.9	70	38.0	13	7.1	
and management (e.g. habitat management, trail maintenance)	53.8	78	42.4	7	3.8	
Agricultural leases for municipal land	15.6	127	70.9	24	13.4	
Community garden28	15.5	144	79.6	9	5.0	
Public education	45.6	91	50.0	8	4.4	

Table 18. How would you rate the collective knowledge and understanding of your Commission as a group in terms of the following legal requirements and processes?

				stantial standing		
	<u>n</u>	%	n	%	n	<u>%</u>
Massachusetts Open Meeting Law as it applies to the						
operation of your Commission	6	3.2	67	35.3	117	61.6
Massachusetts Wetlands Protection Act regulatory	_					
procedures and timelines		2.6	72	38.1	112	59.3
Concepts contained in the Wetlands Protection Act regulations	28	14.8	81	42.9	80	42.3
Terminology used in the Wetlands Protection Act regulations	4	2.1	51	26.7	136	71.2
Enforcement options available to your Commission for dealing with						
violations of the Wetlands Protection Act	21	11.0	80	41.9	90	47.1
Regulatory performance standards applicants must meet to receive						
project approval under the Wetlands Protection Act	12	9.6	72	38.3	98	52.1

Table 19. To what extent does your Commission do the following when permitting activities under the Wetlands Protection Act?

Ra	Rarely/never		//never Sometimes		Often		Always	
<u>n</u>	%	r	1	%	n	%	n	<u>%</u>
Require pre-construction meetings32	16.	9 45	5 2	23.8	43	22.8	69	36.5
Use a pre-construction checklist		8 37	7	19.9	47	25.3	41	22.0
Registry of Deeds before a project begins18		9 24	1 .	13.3	45	24.9	94	51.9
Monitor construction activity8 Require use of "environmental monitors" to conduct	4.	2 49	9 :	25.8	79	41.6	54	28.4
regular inspections of project construction55	29.	4 68	3 ;	36.4	41	21.9	23	12.3
Conduct compliance inspections after project completion 7 Ensure that Certificates of Compliance are		7 32	2	16.8	45	23.7	106	55.8
requested and issued in a timely way27	14.	3 31	Ι .	16.4	68	36.0	63	33.3

Table 20. Please check the one statement that most accurately describes how your Commission makes decisions about projects it reviews under the Wetlands Protection Act.

	0/
The Commission has little or no access to staff as the	<u>%</u>
The Commission has little or no access to staff, so the	
Commission members take primary responsibility for	
undertaking technical review and ensuring that proposed	
projects meet the regulatory requirements of the	
Wetlands Protection Act50	26.5
Commission staff provides advice on the technical	
aspects of proposed projects and the Commission takes	
primary responsibility for ensuring that proposed projects	
meet the regulatory requirements14	7.4
Commission staff provides advice on the regulatory	
requirements of proposed projects and the Commission takes	
primary responsibility for reviewing the technical aspects 15	7.9
The Commission relies on the advice of staff for both the	
technical aspects and the regulatory requirements of	
proposed projects15	7.9
The Commission is most accurately characterized by a mix of	
the above decision-making approaches depending on the	
nature of the pending project and other circumstances93	49.2
Other	1.1
Total	100.0
100	100.0

Table 21. Which of the following decision-making approaches most accurately describes your Commission at the present time?

	n	%
In most cases, the decisions of the Commission are strongly		
influenced by the opinions and recommendations of the		
Commission's staff and/or consultants working for the		
Commission	31	16.3
The opinions of one Commission member tend to be highly		
influential on decisions made by the Commission, based		
primarily on his or her technical expertise and/or		
knowledge of the regulations	19	10.0
The opinions of one Commission member tend to be highly		
influential on the decisions made by the Commission, but for		
reasons other than technical expertise or knowledge of the		
regulations	2	1.1
The opinions of two or three Commission members tend to be		
highly influential on the decisions made by the Commission,		
based primarily on their technical expertise and/or	00	00.5
knowledge of the regulations	39	20.5
The opinions of two or three Commission members tend to be		
highly influential on the decisions made by the Commission,		
but for reasons other than technical expertise or knowledge	E	2.6
of the regulations It is the collective opinions of most or all Commission members	3	2.0
that determine the decisions made by the Commission	04	49.5
Total		100.0
10ta11	30	100.0

Table 22. In general, which of the following statements most accurately describes the way your Commission deliberates and makes decisions?

	n	<u>%</u>
It is often divided into factions that generally		
disagree about decisions	1	0.5
It generally reaches decisions through agreement or consensus1	93	9.5
Total1	94	100.0

Table 23. In thinking about your participation on the Commission within the past two years (or less, if you haven't been a member for two years), has your Commission ever experienced any of the following?

`	⁄es		No	Don't l	know
<u>n</u>	%	n	%	n	%
ingaged in a significant dispute with political leaders or other					
municipal boards or departments	28.2	143	70.8	2	1.0
Been subjected to what you consider unreasonable political					
interference from municipal leaders	17.7	162	79.8	5	2.5
funicipal leaders have sat in on one or more Commission meetings					
because of controversy over decisions made by the Commission 44	21.8	154	76.2	4	2.0
In agent or administrator for the Commission has been unjustifiably terminated					
because of controversy over decisions made by the Commission 3	1.5	194	97.0	3	1.5
member of your Commission has been unjustifiably removed because of					
controversy over decisions made by the Commission	1.0	197	98.5	1	0.5
an agent or administrator for the Commission has been justifiably	0.0	400	05.5	0	4 -
terminated for, in your view, legitimate reasons	3.0	190	95.5	3	1.5
member of your Commission has been justifiably removed from the Commission "for just cause"	3.5	193	95.5	2	1.0
member of your Commission has not been reappointed because of	3.3	193	95.5	2	1.0
controversy over decisions made by the Commission14	6.9	185	91.1	4	2.0
our Commission has experienced actual budget cuts in	0.9	100	31.1	7	2.0
retaliation for decisions made by the Commission	1.5	192	95.0	7	3.5
funicipal leaders have actually withheld Commission resources in			00.0	•	0.0
retaliation for decisions made by the Commission	2.5	191	94.1	7	3.4

Table 24. Below is a list of approaches for providing information to assist Conservation Commissions in decision making. Please tell us the extent to which you would prefer to receive educational material in the following formats.

	Strongly Moderately prefer prefer				not fer
<u>n</u>	%	n	%	n	<u>%</u>
Obtain and view a video in DVD format	30.1	81	43.5	49	26.3
text, graphics, video, etc) searchable by topic	38.3	63	34.4	50	27.3
View text, images, and short audio/video clips on the web	22.8	85	47.2	54	30.0
Download audio or video podcasts	11.9	48	27.1	108	61.0
Obtain and view a hardcopy handbook, manual, or workbook	61.3	58	30.4	16	8.4
Attend an in-person workshop or short course	50.3	71	37.2	24	12.6
Participate in an interactive web-based workshop ("webinar")	11.9	60	32.4	103	55.7
Access a "self-paced," non-interactive web-based workshop	19.8	84	46.2	62	34.1
available for an extended question-and-answer session	41.2	81	43.3	29	15.5
Commissioners in other towns across the State	34.2	69	36.3	56	29.5
Complete an online university course for credit	16.8	56	30.4	97	52.7
Other 4	11.1	3	8.3	29	80.6

Table 25. Please indicate whether you have ever attended one or more of the conferences, workshops, or training sessions listed below?

n	%
The annual Environmental Conference sponsored by the	
Massachusetts Association of Conservation	
Commissions in February/March128	62.7
The annual fall conference sponsored by the	
Massachusetts Association of Conservation Commissions67	32.8
One or more units in the certificate training program,	
"Fundamentals for Conservation Commissioners"	
offered by the Massachusetts Association of	
Conservation Commissions	55.4
One or more core days in the "Advanced Certificate Program"	
offered by the Massachusetts Association of	47.0
Conservation Commissions	17.6
Other classroom or field workshops offered by the Massachusetts	07 E
Association of Conservation Commissions, not listed above56	27.5
Workshops offered by the Massachusetts DEP	32.8 6.4
Workshops offered by the Massachusetts Citizen Planner	0.4
Training Collaborative (CPTC)9	4.4
Other conferences or workshops related to	4.4
serving on your Commission61	29.9
Serving on your Commission01	20.0

Table 26. If a particular workshop presents information that is of interest to you, how likely is it that you would participate in it if it were presented in the following formats?

E	xtremely likely	,		Somewhat likely		Not at all likely	
<u>n</u>	%	n	%	n	%	n	<u>%</u>
nteractive web-based one-hour workshop on a weekday 19	10.7	27	15.2	33	18.5	99	55.6
nteractive web-based one-hour workshop on a weeknight 22	12.2	48	26.7	54	30.0	56	31.1
nteractive web-based one-hour workshop on a weekend 13	7.3	33	18.4	54	30.2	79	44.1
nteractive web-based two-hour workshop on a weekday 12	6.9	20	11.5	33	19.0	109	62.6
nteractive web-based two-hour workshop on a weeknight 11	6.3	42	24.1	52	29.9	69	39.7
nteractive web-based two-hour workshop on a weekend 9	5.2	26	15.0	44	25.4	94	54.3
ttend in-person two-hour workshop on a weekday24	13.7	37	21.1	34	19.4	80	45.7
ttend in-person two-hour workshop on a weeknight25	13.8	59	32.6	49	27.1	48	26.5
ttend in-person two-hour workshop on a weekend28	15.3	46	25.1	47	25.7	62	33.9
ttend full-day workshop on a weekday15	8.4	31	17.4	35	19.7	97	54.5
ttend full-day workshop on the weekend34	18.2	48	25.7	51	27.3	54	28.9

Table 27. To what extent do you rely on information from the following resources in assisting you to fulfill your responsibilities as a Conservation Commissioner?

	0 ,		•		arely / on it	Never rely on it	
<u>n</u>	%	n	%	n	%	n	<u>%</u>
Vebsite provided by DEP37	20.6	65	36.1	46	25.6	32	17.8
Vetland Delineation Handbook (DEP)60	32.1	65	34.8	39	20.9	23	12.3
Vildlife Habitat Guidance Document (DEP)26	14.1	63	34.2	54	29.3	41	22.3
Storm Water Policy Handbook (DEP)47	25.1	75	40.1	39	20.9	26	13.9
nland Wetland Replication Guidelines (DEP)26	14.1	58	31.5	61	33.2	39	21.2
Vetlands Protection Act Regulations (DEP)138	73.0	46	24.3	4	2.1	1	0.5
Vebsite provided by MACC20	11.0	72	39.8	46	25.4	43	23.8
Handbook for Conservation Commissioners (MACC)94 Massachusetts River and Stream Crossing Standards	48.5	73	37.6	19	9.8	8	4.1
(River and Stream Continuity Partnership)18 Vebsite provided by the Natural Heritage &	9.8	55	30.1	60	32.8	50	27.3
Endangered Species Program (NHESP)14	7.7	46	25.1	71	38.8	52	28.4

Table 28. In deciding whether to take some form of web-based training or to attend an inperson training session, how important is if that you receive a certificate or "diploma" that documents your participation?

	n	<u>%</u>
Extremely important	22	11.2
Moderately important	55	28.1
Not at all important	119	60.7
Total	196	100.0

Table 29. Do you presently receive the bi-monthly Newsletter published by the Massachusetts Association of Conservation Commissions?

n	%
Yes185	93.9
No12	6.1
Total197	100.0

Table 29a. If Yes, how useful is it to you?

	<u>n</u>	%
Extremely useful	42	22.7
Moderately useful	136	73.5
Not at all useful	7	3.8
Total	185	100.0

Table 30. Do you have access to the internet to conduct business or obtain information relevant to your role as a Conservation Commissioner?

	n	%
Yes	18 1	91.9
No	16	8.1
Total	197	100.0

Table 30a. If Yes, select up to two methods you most frequently use:

	n	%
Dial-up access from home	27	13.2
Dial-up access from town office	5	2.5
High-speed access from home		68.1
High-speed access from town office	21	10.3
High-speed access from library		2.9
High-speed access from work		38.2
Other		0.5

Table 31. Please indicate your level of interest in receiving information or training in each of the following:

	_	ligh erest		derate erest	Lo inte	
	<u>n</u>	%	n	%	n	%
Regulatory terms, concepts and procedures	89	49.7	67	37.4	23	12.8
Riverfront regulations	84	46.4	82	45.3	15	8.3
Coastal regulations	39	22.4	19	10.9	116	66.7
Exemption, exceptions and limited projects	63	36.0	89	50.9	23	13.1
Vetlands enforcement 1		58.1	68	36.6	10	5.4
Vetlands delineation 1	02	54.5	68	36.4	17	9.1
Vildlife habitat evaluation and protection	94	51.6	72	39.6	16	8.8
Stormwater management	95	51.4	65	35.1	25	13.5
Vetlands replication		44.6	85	46.2	17	9.2
Rivers/streams (intermittent vs. perennial; bankfull)	96	52.5	66	36.1	21	11.5
Permitting road-stream crossings	63	35.0	82	45.6	35	19.4
and acquisition and protection	73	39.7	87	47.3	24	13.0
and/habitat management		41.8	80	44.0	26	14.3
Natural resource inventory		31.5	92	50.8	32	17.7

Table 32. How many years have you lived in your present town?

n	%
Fewer than 10 years40	20.6
10-19 years	25.3
20-29 years38	19.6
30-39 years31	16.0
0-49 years12	6.2
i0-59 years12	6.2
60-69 years3	1.5
70-79 years9	4.6
Total	100.0

Table 33. What is your age?

	n	%
Less than 30 years old	2	1.0
Between 30 and 39 years	13	6.8
Between 40 and 49 years	31	16.1
Between 50 and 59 years	73	38.0
Between 60 and 69 years	45	23.4
Between 70 and 79 years	26	13.6
Between 80 and 89 years	2	1.0
Total	. 192	100.0

Table 34. What is your gender?

	n	%
Male	124	63.3
Female	72	36.7
Total	196	100.0

<u>Conservation Commission Members -- Technical Report Data Tables</u>

Table 35. What is your ethnic background?

<u>n</u>	%
White187	98.4
Hispanic1	0.5
Black/African-American0	0.0
Asian/Pacific Islander1	0.5
American Indian/Alaska Native0	0.0
Native Hawaiian0	0.0
Other1	0.5
Total	100.0

Table 36. What is the highest level of education you have achieved?

<u>%</u>
0.5
6.7
8.3
34.2
50.3
100.0

Table 37. What is your current marital status?

%	
9.2	
83.1	
4.6	
3.1	
100.0	
)	9.2 83.1 4.6 3.1 5 100.0

Table 38. Do you have any children age 16 or younger living in your household?

	n	<u>%</u>
Yes	47	24.1
No	148	75.9
Total	195	100.0

<u>Conservation Commission Members -- Technical Report Data Tables</u>

Table 38a.	If Yes,	please	indicate	how r	many?
------------	---------	--------	----------	-------	-------

	<u>n</u>	<u>%</u>
	15	31.9
	24	51.1
	6	12.8
	2	4.3
otal	47	100.0

Table 39. Are you currently a student?

n	%
Yes9	4.6
No185	95.4
Total	100.0

Table 39a. If Yes, indicate if you are attending:

	<u>n</u>	%
Full-time	3	33.3
Part-time	6	66.7
Total	9	100.0

Table 40. Are you currently self-employed?

<u>n</u>	%	
Yes49	25.3	
No145	74.7	
Total	100.0	

Conservation Commission Members -- Technical Report Data Tables

Table 41. What is your current employment status?

	n	%
Employed full time	109	58.0
Employed part time	22	11.7
Unemployed	6	3.2
Retired	45	23.9
Disabled and unable to work	1	0.5
Other	5	2.7
Total	188	100.0

Table 43. Which category best describes your total household income for 2007?

	<u>n</u>	%
Less than \$25,000	4	2.5
\$25,000 to \$49,999	20	12.3
\$50,000 to \$74,999		15.4
\$75,000 to \$99,999	31	19.1
\$100,000 or more	82	50.6
Total		100.0

Results Section I

Survey Response Data Related to Planning Board Members

Table 1. In considering all the time you've served on your town's Planning Board (excluding any breaks in service), what is the total amount of time you have been a full (voting) member?

	<u>n</u>	%
One year or less	11	5.9
More than 1 year and less than 3 years	27	14.6
Between 3 and 10 years	95	51.4
More than 10 years	51	27.6
Total		100.0

Table 2. Within the past two years, how many hours per week, on average, would you say you've spent working on your Board's business?

n	%
Two hours per week or less44	23.9
More than 2 hours but less than 5 hours91	49.5
Between 5 and 10 hours40	21.7
More than 10 hours9	4.9
Total	100.0

Table 3. At the present time, do you serve on any other town boards or commissions?

	n	%
Yes	8	48.4
No	94	51.6
Total	182	100.0

Table 4. Are your Planning Board members elected or appointed?

	n	%
Elected	138	74.6
Appointed	47	25.4
Total	185	100.0

Table 5. What is the total number of seats on your town's Planning Board?

Regular seats <u>n</u>	%
12	1.1
5143	79.4
64	2.2
725	13.9
96	3.3
Total180	100.0
Alternate seats n	<u>%</u>
)30	30.9
l51	52.6
210	10.3
31	1.0
42	2.1
53	3.1
Total97	100.0
Not sure4	2.2

Table 6. Are there any regular seats that are unfilled at the present time?

	<u>n</u>	%
Yes	15	8.1
No	170	91.9
Not sure	0	0.0
Total	185	100.0

Table 6a. If Yes, how many regular seats are not filled?

	<u>n</u>	%
1	10	58.8
2	7	41.2
Total	17	100.0

Table 7. Has your Planning Board had difficulty recently finding people willing to serve on it as members?

	n	%
Yes	51	28.0
No	123	67.6
Not sure	8	4.4
Total	182	100.0

Table 8. Does your town have a master plan that is less than ten years old?

	n	%
Yes	103	56.9
No	68	37.6
Not sure		5.5
Total	181	100.0

Table 9. Has your town adopted the Community Preservation Act?

	n	%
Yes	86	47.3
No	71	39.0
Not sure	25	13.7
Total	182	100.0

Table 10. Does your town have a 40R (Smart Growth Zoning) Overlay District?

	<u>n</u>	%
Yes	34	18.7
No	127	69.8
Not sure	21	11.5
Total	182	100.0

Table 11. Is your town subject to Chapter 40B (Comprehensive Permit Law)?

	n	%
Yes	123	68.0
No	30	16.6
Not sure	28	15.5
Total	181	100.0

Table 12. At the present time, does your Board have a paid secretary or other paid clerical staff to provide the Board with logistical support such as taking minutes of meetings, assisting with paperwork and/or organizing meetings?

	n	%
Yes	155	85.2
No	27	14.8
Not sure	0	0.0
Total	182	100.0

Table 12a. If Yes, how many hours a week would you say they work, on average?

	<u>n</u>	<u>%</u>
Less than five hours per week	21	14.3
Between 5 and 10 hours per week	31	21.1
Between 10 and 20 hours per week	19	12.9
Between 20 and 40 hours per week		21.8
Full-time (40 hours per week, or more)		29.9
Total		100.0

Table 13. At the present time, does your town have a paid professional planning or community development staff person who advises your Board on legal and procedural requirements?

	n	%
Yes	113	62.4
No	62	34.3
Not sure	6	3.3
Total	181	100.0

Table 13a. If Yes, how many hours a week would you say they work, on average?

	<u>n</u>	%
Less than five hours per week	6	5.5
Between 5 and 10 hours per week	7	6.4
Between 10 and 20 hours per week		8.2
Between 20 and 40 hours per week	12	10.9
Full-time (40 hours per week, or more)		69.1
Total		100.0

Table 14. To what extent does your Board consult with the following people as a source of technical support or specialized expertise on proposed projects?

	equently onsult		sionally ensult		arely ensult	No applio	
<u>n</u>	%	n	%	n	%	n	%
Professional planning or community development staff95	57.2	16	9.6	21	12.7	34	20.5
Town or city engineer62	36.0	46	26.7	16	9.3	48	27.9
Town highway staff40	23.3	75	43.6	48	27.9	9	5.2
Planning consultants from your regional planning agency 24	14.0	73	42.7	62	36.3	12	7.0
Town counsel (attorney)54	30.0	90	50.0	35	19.4	1	0.6
Other municipal employees with specialized expertise 45	26.3	73	42.7	41	24.0	12	7.0
Outside private planning consultants29	17.2	39	23.1	76	45.0	25	14.8

Table 15. To the best of your knowledge, do any of your Board members have training and/or experience that is relevant to the review (e.g. traffic, storm water management, landscaping, architectural style, etc.) of projects before your Board?

	<u>n</u>	<u>%</u>
Yes	121	66.5
No	49	26.9
Not sure	12	6.6
Total	182	100.0

Table 15a. If Yes, what is the number of members with relevant training and/or experience?

<u>n</u>	<u>%</u>
01	0.8
129	24.0
235	28.9
333	27.3
48	6.6
510	8.3
63	2.5
71	0.8
81	0.8
Total	100.0

Table 16. Within the last two years, has your Board used money in its own budget to hire outside consultants to provide legal, procedural or technical assistance in reviewing projects that come before your Board?

	n	%
Yes	62	34.4
No	101	56.1
Not sure	17	9.4
Total	180	100.0

Table 16a. If Yes, for approximately how many projects?

	<u>n</u>	%
	19	38.8
	11	22.4
	6	12.2
	2	4.1
	5	10.2
	4	8.2
lore than 10	2	4.0
ōtal	49	100.0

Table 17. Within the last two years, has your Board hired an outside consultant at the applicant's expense to provide legal, procedural or technical assistance in reviewing projects that come before your Board?

	<u>n</u>	%
es	120	67.0
O	44	24.6
ot sure	15	8.4
otal	179	100.0

Table 17a. If Yes, for approximately how many projects?

	n	%
1-2	33	42.3
3-4	7	8.9
5-9	18	23.1
10-20	14	17.9
More than 20	6	7.7
Total	78	100.0

Table 18. Within the last two years, have members of your Board utilized other outside sources of information or expertise to assist in making decisions?

		0.4
	<u>n</u>	<u></u>
Yes	145	82.4
No	12	6.8
Not sure	19	10.8
Total	176	100.0

Table 18a. If Yes, please select all that apply?

<u>n</u>	%
Massachusetts Department of Environmental Protection60	32.4
Massachusetts Department of Conservation and Recreation29	15.7
Massachusetts Department of Housing and Community	
Development54	29.2
Massachusetts Association of Conservation Commissions	7.0
Massachusetts Municipal Association18	9.7
Your Regional Planning Agency102	55.1
Grant-funded Private Planning Consultants26	14.1
Citizen Planner Training Collaborative materials or courses53	28.6
Massachusetts Chapter of the American Planning Association20	10.8
Town Counsel (attorney)134	72.4
Non-governmental organizations (such as Mass Audubon)21	11.4
University of Massachusetts faculty or staff14	7.6
Other college or university faculty or staff6	3.2
Other State agencies23	12.4
Federal agencies (such as the Environmental Protection	
Agency)20	10.8
Other	10.8

Table 19. For conducting Board business, does your town provide you with access to the following?

	<u>n</u>	%
An office	104	56.2
Telephone	98	53.0
Computer	81	43.8
High-speed internet connection (cable or DSL)	72	38.9
Black-and-white printer	90	48.6
Color printer		25.9
Digital (LCD) projector	25	13.5

Table 20. How would your rate your own individual understanding of the following legal requirements and processes, as they apply to the operation of your Board?

u		e or no standing	Moderate understanding				
	<u>n</u>	%	n	%	n	%	
Massachusetts Open Meeting Law	. 5	2.7	63	34.4	115	62.8	
Massachusetts General Laws (MGL) pertaining to planning	14	7.7	106	58.2	62	34.1	
Massachusetts Public Records Law	41	22.5	95	52.2	46	25.3	
Massachusetts Conflict of Interest Law	18	9.9	91	50.0	73	40.1	
Approval Not Required (ANR) review procedures	14	7.8	74	41.3	91	50.8	
Zoning exemptions	27	15.1	93	52.0	59	33.0	
How to amend zoning bylaws	20	11.1	56	31.1	104	57.8	
Nonconforming issues		13.8	90	49.7	66	36.5	

Table 21. How would your rate the collective understanding of other Board members as a group in terms of the following legal requirements and processes?

ι		e or no standing	Moderate understanding				
	n	%	n	%	n	%	
Massachusetts Open Meeting Law	7	3.9	89	49.7	83	46.4	
Massachusetts General Laws (MGL) pertaining to planning	21	12.0	99	56.6	55	31.4	
Massachusetts Public Records Law		20.5	90	51.1	50	28.4	
Massachusetts Conflict of Interest Law	26	14.7	86	48.6	65	36.7	
Approval Not Required (ANR) review procedures	17	9.7	87	49.7	71	40.6	
Zoning exemptions	32	18.5	81	46.8	60	34.7	
How to amend zoning bylaws	18	10.2	74	42.0	84	47.7	
Nonconforming issues		17.1	82	46.9	63	36.0	

Table 22. Please check the one statement that most accurately describes how your Board makes decisions about projects it reviews.

<u>n</u>	%	
n most cases, the decisions of the Board are strongly		
influenced by the opinions and recommendations of the		
Board's staff and/or consultants working for the Board42	24.0	
The opinions of one Board member tend to be highly		
influential on decisions made by the Board, based		
primarily on his or her technical expertise and/or		
knowledge of the regulations5	2.9	
The opinions of one Board member tend to be highly		
influential on the decisions made by the Board, but for		
reasons other than technical expertise or knowledge		
of the regulations2	1.1	
The opinions of two or three Board members tend to be		
highly influential on the decisions made by the Board,		
based primarily on their technical expertise and/or	40.0	
knowledge of the regulations	12.6	
The opinions of two or three Board members tend to be		
highly influential on the decisions made by the Board,		
but for reasons other than technical expertise or	4 7	
knowledge of the regulations	1.7	
t is the collective opinions of most or all Board members	57 7	
that determine the decisions made by the Board101	57.7	
Total175	100.0	

Table 23. In general, which of the following statements most accurately describes the way your Board deliberates and makes decisions?

It is after divided by a faction of the transmitter	n	<u>%</u>
It is often divided into factions that generally disagree about decisions	9	5.0
_ agreement or consensus	. 172	95.0
Total	. 181	100.0

Table 24. In thinking about your participation on the Board within the past two years (or less, if you haven't been a member for two years), has your Board ever experienced any of the following?

`	Yes		No Don't know		know
<u>n</u>	%	n	%	n	%
ngaged in significant dispute with political leaders or other					
municipal boards or departments	40.2	104	56.5	6	3.3
een subjected to what you consider unreasonable political					
interference from municipal leaders45	24.5	132	71.7	7	3.8
unicipal leaders have sat in on one or more Board meetings					
because of controversy over decisions made by the Board	36.1	112	61.2	5	2.7
professional staff person for the Board has been unjustifiably terminated					
because of controversy over decisions made by the Board 4	2.2	173	95.1	5	2.7
member of your Board has been unjustifiably removed because of					
controversy over decisions made by the Board4	2.2	175	95.6	4	2.2
professional staff person for the Board has been justifiably					
terminated for, in your view, legitimate reasons	4.4	170	92.9	5	2.7
member of your Board has been justifiably					
removed from the Board "for just cause" 5	2.7	175	95.1	4	2.2
our Board has experienced actual budget cuts in					
retaliation for decisions made by the Board5	2.7	172	93.0	8	4.3
unicipal leaders have actually withheld Board resources in					
retaliation for decisions made by the Board	4.4	164	89.6	11	6.0
ne threat of costly court procedures in appealing a decision has					
influenced your board's decision42	23.3	129	71.7	9	5.0
town Board or Commission has sued your Board over a decision 18	9.8	158	86.3	7	3.8

Table 25. Below is a list of approaches for providing information to assist Planning Boards in decision making. Please tell us the extent to which you would prefer to receive educational material in the following formats.

	rongly refer		erately refer	Do not prefer	
<u>n</u>	%	n	%	n	<u>%</u>
btain and view a video in DVD format	30.5	75	42.4	48	27.1
text, graphics, video, etc) searchable by topic	41.2	63	37.1	37	21.8
iew text, images, and short audio/video clips on the web	25.7	78	45.6	49	28.7
ownload audio or video podcasts24	14.0	44	25.7	103	60.2
btain and view a hardcopy handbook, manual, or workbook	52.5	64	36.2	20	11.3
ttend an in-person workshop or short course	41.8	63	35.6	40	22.6
articipate in an interactive web-based workshop ("webinar")	14.6	61	35.7	85	49.7
ccess a "self-paced," non-interactive web-based workshop	23.5	74	43.5	56	32.9
available for an extended question-and-answer session	49.2	62	35.0	28	15.8
members in other towns across the State	36.4	76	43.2	36	20.5
omplete an online university course for credit	16.8	39	22.5	105	60.7
ther 8	16.7	4	8.3	36	75.0

Table 26. Please indicate whether you have ever attended one or more of the conferences, workshops, or training sessions listed below?

	n	%
The annual conference of the Citizen Planner Training		
Collaborative3	37	20.0
Regular regional fall workshops of the Citizen Planner		
Training Collaborative3	9	21.1
Smart Growth and Sustainable Development conferences		
offered by the State4	-8	25.9
Workshops offered by your regional planning agency6	57	36.2
Training session on the Conflict of Interest Law offered by		
the State4	.3	23.2
Training sessions on the Open Meeting Law offered by		
the State3	88	20.5
Annual conference of the Massachusetts Federation of	_	
Planning and Appeals Boards1	6	8.6
Other conferences or workshops related to serving on	_	
your Board7	3	39.5

Table 27. If a particular workshop presents information that is of interest to you, how likely is it that you would participate in it if it were presented in the following formats?

	remely kely		lerately kely		newhat kely	Not a	
<u>n</u>	%	n	%	n	%	n	<u>%</u>
nteractive web-based one-hour workshop on a weekday 24	14.5	31	18.8	36	21.8	74	44.8
teractive web-based one-hour workshop on a weeknight 22	13.3	49	29.5	45	27.1	50	30.1
iteractive web-based one-hour workshop on a weekend 13	8.1	25	15.6	39	24.4	83	51.9
teractive web-based two-hour workshop on a weekday 16	9.8	26	16.0	34	20.9	87	53.4
teractive web-based two-hour workshop on a weeknight 12	7.4	32	19.8	49	30.2	69	42.6
teractive web-based two-hour workshop on a weekend 8	5.0	21	13.2	36	22.6	94	59.1
tend in-person two-hour workshop on a weekday21	13.1	34	21.3	39	24.4	66	41.3
tend in-person two-hour workshop on a weeknight27	16.2	57	34.1	47	28.1	36	21.6
ttend in-person two-hour workshop on a weekend19	11.9	33	20.6	42	26.3	66	41.3
ttend full-day workshop on a weekday21	12.5	33	19.6	23	13.7	91	54.2
ttend full-day workshop on the weekend22	13.1	30	17.9	42	25.0	74	44.0

Table 28. Do you have access to the internet to conduct business or obtain information relevant to your role as a Planning Board member?

n	<u>%</u>
163	90.1
18	9.9
181	100.0
	<u>n</u> 163 18 <i>181</i>

Table 28a. If Yes, select up to two methods you most frequently use:

	n	%
Dial-up access from home	1 7	9.2
Dial-up access from town office	1	0.5
High-speed access from home		74.6
High-speed access from town office	21	11.4
High-speed access from library	13	7.0
High-speed access from work	68	36.8
Other	5	2.7

Table 29. To what extent do you rely on information from the following resources in assisting you to fulfill your responsibilities as a Planning Board member?

	gularly y on it		sionally on it		arely / on it	Nev rely o	
<u>n</u>	%	n	%	n	%	n	<u>%</u>
Citizen Planner Training Collaborative website	4.3	32	19.8	38	23.5	85	52.5
Your regional planning agency staff37	21.9	55	32.5	41	24.3	36	21.3
Your regional planning agency website12	7.4	33	20.4	42	25.9	75	46.3
Massachusetts Department of Housing and Community							
Development community assistance hotline6	3.8	8	5.1	37	23.4	107	67.7
nformation from the Massachusetts Federation of							
Planning and Appeals Boards12	7.5	18	11.3	43	27.0	86	54.1
The Smart Growth Toolkit10	6.3	42	26.6	35	22.2	71	44.9
nformation from the Community Preservation Act Coalition . 11	6.9	28	17.6	37	23.3	83	52.2
State grant programs8	5.0	32	20.1	33	20.8	86	54.1
Your town counsel (attorney)50	28.9	88	50.9	27	15.6	8	4.6
State agency websites12	7.6	52	32.9	41	25.9	53	33.5
Other town or municipal websites24	15.2	39	24.7	39	24.7	56	35.4
Other22	31.4	7	10.0	6	8.6	35	50.0

Table 30. In deciding whether to take some form of web-based training or to attend an inperson training session, how important is it that you receive a certificate or "diploma" that documents your participation?

<u>n</u>	%	
Extremely important19	10.6	
Moderately important39	21.8	
Not at all important121	67.6	
Total179	100.0	

Table 31. Do you hold a certificate for completing the core curriculum offered by the Citizen Planner Training Collaborative?

	n	<u>%</u>
Yes	10	5.6
No	169	94.4
Total	179	100.0

Table 32. Please indicate your level of interest in receiving information or training in each of the following:

	High terest		derate erest	Lo inter	
<u>n</u>	%	n	%	n	%
asic core courses (roles and responsibilities, etc.)	30.0	72	42.4	47	27.6
sustainable development/Commonwealth Capital Program	27.7	67	40.4	53	31.9
tormwater issues	20.6	83	48.8	52	30.6
lew planning technology, GIS60	35.1	68	39.8	43	25.1
rocedural issues (open meeting, conflict of interest, etc.)	24.3	75	43.4	56	32.4
nergy policy planning (includes cell towers, windmills, etc.)	44.0	72	41.1	26	14.9
ransportation/traffic/pedestrian safety	38.4	61	35.5	45	26.2
and protection and conservation 81	45.5	79	44.4	18	10.1
lanning with community support81	46.0	74	42.0	21	11.9
Pesign standards and design review	43.1	73	42.0	26	14.9
pecial permits and variances	36.2	90	51.7	21	12.1
hapter 40B (Comprehensive Permit Law)	29.7	87	49.7	36	20.6
ite plan review	49.4	71	40.8	17	9.8
Subdivision control law/"Approval Not Required" procedures	38.5	76	43.7	31	17.8

Table 33. How many years have you lived in your present town?

	<u>n</u>	%
Fewer than 10 years	25	13.9
10-19 years		26.1
20-29 years	37	20.6
30-39 year		18.9
40-49 years	13	7.2
50-59 years		8.9
60-69 years	7	3.9
70-79 years	1	0.6
Total		100.0

Table 34. What is your age?

<u>n</u>	<u>%</u>
Less than 30 years old1	0.6
Between 30 and 39 years9	5.1
Between 40 and 49 years42	23.6
Between 50 and 59 years67	37.6
Between 60 and 69 years40	22.5
Between 70 and 79 years15	8.4
Between 80 and 89 years4	2.2
Total178	100.0

Table 35. What is your gender?

	n	%
Male	130	72.6
Female	49	27.4
Total	179	100.0

Table 36. What is your ethnic background?

n	%
White	96.6
Hispanic0	0.0
Black/African-American1	0.6
Asian/Pacific Islander1	0.6
American Indian/Alaska Native1	0.6
Native Hawaiian0	0.0
Other3	1.7
Total174	100.0

Table 37. What is the highest level of education you have achieved?

	n	<u>%</u>
Did not finish high school	2	1.1
High school graduate (including GED)	.8	4.6
Community college, vocational school degree, some college3	31	17.7
College bachelor's degree6	66	37.7
Graduate or professional degree6	88	38.9
Total	75	100.0

Table 38. What is your current marital status?

n	%	
Single10	5.6	
Married (or living with a "significant other")153	86.0	
Divorced or separated12	6.7	
Widowed3	1.7	
Total178	100.0	

Table 39. Do you have any children age 16 or younger living in your household?

	n	%
Yes	64	35.8
No1	15	64.2
Total1	79	100.0

Table 39a.	If Yes,	please	indicate	how r	many?
------------	---------	--------	----------	-------	-------

<u>n</u>	%
122	34.9
230	47.6
311	17.5
Total63	100.0
Fable 40. Are you currently a student?	
n	%
Yes4	2.3
No173	97.7
Total177	100.0
Table 40a. If Yes, indicate if you are attending:	
n	0/
<u></u>	<u>%</u>
-ull-time3	<u>%</u> 42.9
Part-time4	42.9
Full-time	42.9 57.1
Part-time	42.9 57.1
Part-time	42.9 57.1 100.0
Part-time	42.9 57.1 100.0

100.0

Table 42. What is your current employment status?

<u>n</u>	<u>%</u>
Employed full time114	66.3
Employed part time15	8.7
Unemployed6	3.5
Retired32	18.6
Disabled and unable to work0	0.0
Other5	2.9
Total	100.0

Table 44. Which category best describes your total household income for 2007?

	<u>n</u>	%
Less than \$25,000	5	3.1
\$25,000 to \$49,999	20	12.5
\$50,000 to \$74,999		20.0
\$75,000 to \$99,999	31	19.4
\$100,000 or more		45.0
Total	160	100.0

Results Section III

Survey Response Data Related to Members of Zoning Boards of Appeal

Table 1. In considering all the time you've served on your town's Zoning Board (excluding any breaks in service), what is the total amount of time you have been a full (voting) member?

	n	%
One year or less	1 <u>4</u>	
More than 1 year and less than 3 years		12.6
Between 3 and 10 years		43.2
More than 10 years		36.6
Total		100.0

Table 2. Within the past two years, how many hours per week, on average, would you say you've spent working on your Board's business?

n	%
Two hours per week or less100	55.2
More than 2 hours but less than 5 hours60	33.1
Between 5 and 10 hours16	8.8
More than 10 hours5	2.8
Total181	100.0

Table 3. At the present time, do you serve on any other town boards or commissions?

	<u>n</u>	%
Yes	61	33.5
No	121	66.5
Total		100.0

Table 4. Are your Zoning Board members elected or appointed?

	n	<u>%</u>	
Elected	1	6.0	
Appointed	172	94.0	
Total	183	100.0	

Table 5. What is the total number of seats on your town's Zoning Board?

Regular seats n	<u>%</u>
355	31.4
41	0.6
5110	62.9
52	1.1
75	2.9
31	0.6
21	0.6
Total175	100.0
Alternate seats n	<u>%</u>
) <u>1</u>	0.6
16	10.2
277	49.0
342	26.8
17	4.5
58	5.1
54	2.5
72	1.3
Total157	100.0
Not sure2	1.1

Table 6. Are there any regular seats that are unfilled at the present time?

	<u>n</u>	%
Yes	25	13.7
No	153	83.6
Not sure	5	2.7
Total	183	100.0

Table 6a. If Yes, how many regular seats are not filled?

1	40	
	13	72.2
2	5	27.8
Total	18	100.0

Table 7. Has your Zoning Board had difficulty recently finding people willing to serve on it as members?

	n	%
/es	62	33.9
No	104	56.8
Not sure	17	9.3
Total	183	100.0

Table 8. Does your town have a master plan that is less than ten years old?

	n	%
Yes	82	46.3
No	56	31.6
Not sure	39	22.0
Total	177	100.0

Table 9. Has your town adopted the Community Preservation Act?

	n	%
Yes	6 9	37.9
No	49	26.9
Not sure	64	35.2
Total	182	100.0

Table 10. Does your town have a 40R (Smart Growth Zoning) Overlay District?

	<u>n</u>	%
Yes	36	20.1
No	97	54.2
Not sure	46	25.7
Total	179	100.0

Table 11. Is your town subject to Chapter 40B (Comprehensive Permit Law)?

	<u>n</u>	%
/es	129	71.3
lo	17	9.4
lot sure	35	19.3
-otal	181	100.0

Table 12. At the present time, does your Board have a paid secretary or other paid clerical staff to provide the Board with logistical support such as taking minutes of meetings, assisting with paperwork and/or organizing meetings?

	n	%
Yes	146	79.3
No	37	20.1
Not sure	1	0.5
Total	184	100.0

Table 12a. If Yes, how many hours a week would you say they work, on average?

	<u>n</u>	<u>%</u>
Less than five hours per week	30	21.3
Between 5 and 10 hours per week	31	22.0
Between 10 and 20 hours per week	25	17.7
Between 20 and 40 hours per week		19.9
Full-time (40 hours per week, or more)		19.1
Total	141	100.0

Table 13. At the present time, does your town have a paid professional planning or community development staff person who advises your Board on legal and procedural requirements?

	<u>n</u>	%
Yes	7 9	43.4
No	94	51.6
Not sure	9	4.9
Total	182	100.0

Table 13a. If Yes, how many hours a week would you say they work, on average?

	n	%
Less than five hours per week	14	21.2
Between 5 and 10 hours per week		9.1
Between 10 and 20 hours per week	4	6.1
Between 20 and 40 hours per week	8	12.1
Full-time (40 hours per week, or more)	34	51.5
Total	66	100.0

Table 14. To what extent does your Board consult with the following people as a source of technical support or specialized expertise on proposed projects?

	Frequently consult		Occasionally consult		Rarely consult		Not applicable	
<u>n</u>	%	n	%	n	%	n	%	
Professional planning or community development staff 28	16.8	43	25.7	45	26.9	51	30.5	
Town or city engineer21	12.7	49	29.7	45	27.3	50	30.3	
Town highway staff22	13.0	41	24.3	83	49.1	23	13.6	
Planning consultants from your regional planning agency 8	4.9	30	18.5	80	49.4	44	27.2	
Town counsel (attorney)49	27.7	93	52.5	34	19.2	1	0.6	
Other municipal employees with specialized expertise 31	18.5	73	43.5	50	29.8	14	8.3	
Outside private planning consultants	7.2	31	18.7	80	48.2	43	25.9	

Table 15. To the best of your knowledge, do any of your Board members have training and/or experience that is relevant to the review (e.g. traffic, storm water management, landscaping, architectural style, etc.) of projects before your Board?

	<u>n</u>	%
'es	110	60.4
lo	57	31.3
ot sure	15	8.2
otal	182	100.0

Table 15a. If Yes, what is the number of members with relevant training and/or experience?

	<u>n</u>	%
0	1	0.9
1	22	20.0
2	48	43.6
3	22	20.0
4	8	7.3
5	6	5.5
6	1	0.9
7	1	0.9
11	1	0.9
Total	110	100.0

Table 16. Within the last two years, has your Board used money in its own budget to hire outside consultants to provide legal, procedural or technical assistance in reviewing projects that come before your Board?

n	%
Yes31	17.2
No137	76.1
Not sure12	6.7
Total	100.0

Table 16a. If Yes, for approximately how many projects?

	<u>n</u>	<u>%</u>
	1	40.7
)	7	25.9
)	4	14.8
	2	7.4
	2	7.4
0	1	3.7
⁻ otal	27	100.0

Table 17. Within the last two years, has your Board hired an outside consultant at the applicant's expense to provide legal, procedural or technical assistance in reviewing projects that come before your Board?

	n	<u>%</u>
Yes	104	 57.1
No	65	35.7
Not sure	13	7.1
Total	182	100.0

Table 17a. If Yes, for approximately how many projects?

<u>n</u>	%
32	37.6
27	31.8
55	5.9
9	10.6
2	2.4
2	2.4
2	2.4
1	1.2
04	4.7
51	1.2
Total85	100.0

Table 18. Within the last two years, have members of your Board utilized other outside sources of information or expertise to assist in making decisions?

	n	%
Yes	120	67.8
No	41	23.2
Not sure	16	9.0
Total	177	100.0

Table 18a. If Yes, please select all that apply?

<u>n</u>	<u>%</u>
Massachusetts Department of Environmental Protection31	16.7
Massachusetts Department of Conservation and Recreation10	5.4
Massachusetts Department of Housing and Community	
Development41	22.0
Massachusetts Association of Conservation Commissions12	6.5
Massachusetts Municipal Association6	3.2
Your Regional Planning Agency33	17.7
Grant-funded Private Planning Consultants8	4.3
Citizen Planner Training Collaborative materials or courses21	11.3
Massachusetts Chapter of the American Planning Association3	1.6
Town Counsel (attorney)117	62.9
Non-governmental organizations (such as Mass Audubon)6	3.2
University of Massachusetts faculty or staff6	3.2
Other college or university faculty or staff2	1.1
Other State agencies8	4.3
Federal agencies (such as the Environmental Protection	
Agency)11	5.9
Other24	12.9

Table 19. For conducting Board business, does your town provide you with access to the following?

	<u>n</u>	<u>%</u>
An office	74	39.8
Telephone	69	37.1
Computer	50	26.9
High-speed internet connection (cable or DSL)	36	19.4
Black-and-white printer	57	30.6
Color printer		12.4
Digital (LCD) projector	10	5.4

Table 20. How would your rate your own individual understanding of the following legal requirements and processes, as they apply to the operation of your Board?

	Little or no understanding										Substantial g understanding	
	<u>n</u>	%	n	%	n	%						
Massachusetts Open Meeting Law 1	0	5.6	68	38.0	101	56.4						
Massachusetts General Laws (MGL) pertaining to zoning 1	0	5.6	84	46.9	85	47.5						
Massachusetts Public Records Law 5		33.1	74	42.3	43	24.6						
Massachusetts Conflict of Interest Law	26	14.7	61	34.5	90	50.8						
Approval Not Required (ANR) review procedures 6	67	38.7	71	41.0	35	20.2						
Zoning exemptions	22	12.6	76	43.4	77	44.0						
How to amend zoning bylaws	22	12.4	70	39.5	85	48.0						
Nonconforming issues 1	5	8.5	67	37.9	95	53.7						

Table 21. How would your rate the collective understanding of other Board members as a group in terms of the following legal requirements and processes, as they apply to the operation of your Board?

		e or no standing			Cabotantiai	
	n	%	n	%	n	%
Massachusetts Open Meeting Law	11	6.4	69	39.9	93	53.8
Massachusetts General Laws (MGL) pertaining to zoning	9	5.2	80	46.5	83	48.3
Massachusetts Public Records Law	36	20.9	89	51.7	47	27.3
Massachusetts Conflict of Interest Law	19	11.1	77	45.0	75	43.9
Approval Not Required (ANR) review procedures	43	26.1	85	51.5	37	22.4
Zoning exemptions	25	14.7	74	43.5	71	41.8
How to amend zoning bylaws	26	15.2	72	42.1	73	42.7
Nonconforming issues	17	9.9	64	37.4	90	52.6

Table 22. Please check the one statement that most accurately describes how your Board makes decisions about projects it reviews.

<u>n</u>	<u>%</u>
In most cases, the decisions of the Board are strongly	
influenced by the opinions and recommendations of the	
Board's staff and/or consultants working for the board3	1.7
The opinions of one Board member tend to be highly	
influential on decisions made by the Board, based	
primarily on his or her technical expertise and/or	
knowledge of the regulations3	1.7
The opinions of one Board member tend to be highly	
influential on the decisions made by the Board, but for	
reasons other than technical expertise or knowledge	
of the regulations1	0.6
The opinions of two or three Board members tend to be	
highly influential on the decisions made by the Board,	
based primarily on their technical expertise and/or	
knowledge of the regulations21	11.7
The opinions of two or three Board members tend to be	
highly influential on the decisions made by the Board,	
but for reasons other than technical expertise or	
knowledge of the regulations7	3.9
It is the collective opinions of most or all Board members	
that determine the decisions made by the Board144	80.4
Total179	100.0

Table 23. In general, which of the following statements most accurately describes the way your Board deliberates and makes decisions?

	n	<u>%</u>
It is often divided into factions that generally		
disagree about decisions	9	5.0
It generally reaches decisions through agreement or consensus 1	71	95.0
Total1	80	100.0

Table 24. In thinking about your participation on the Board within the past two years (or less, if you haven't been a member for two years), has your Board ever experienced any of the following?

•	Yes No		No	Don't kno	
<u>n</u>	%	n	%	n	%
ngaged in significant dispute with political leaders or other					
municipal boards or departments51	28.3	125	69.4	4	2.2
een subjected to what you consider unreasonable political					
interference from municipal leaders	16.8	143	79.9	6	3.4
funicipal leaders have sat in on one or more Board meetings					
because of controversy over decisions made by the Board	33.0	116	64.8	4	2.2
professional staff person for the Board has been unjustifiably terminated					
because of controversy over decisions made by the Board	0.6	170	95.5	7	3.9
member of your Board has been unjustifiably removed because of					
controversy over decisions made by the Board9	5.1	162	91.0	7	3.9
professional staff person for the Board has been justifiably					
terminated for, in your view, legitimate reasons	3.4	168	94.4	4	2.2
member of your Board has been justifiably					
removed from the Board "for just cause"	3.4	169	94.4	4	2.2
our Board has experienced actual budget cuts in		4-4	07.0		
retaliation for decisions made by the Board	1.1	174	97.2	3	1.7
funicipal leaders have actually withheld Board resources in	4.4	470	00.4	_	0.0
retaliation for decisions made by the Board	1.1	172	96.1	5	2.8
the threat of costly court procedures in appealing a decision	40.0	4.40	70.0	0	4.5
has influenced your board's decision	16.2	142	79.3	8	4.5
town Board or Commission has sued your Board over a decision	14.4	146	81.1	8	4.

Table 25. Below is a list of approaches for providing information to assist Zoning Boards in decision-making. Please tell us the extent to which you would prefer to receive educational material in the following formats.

	0,		Strongly prefer		erately efer	Do i pre	
<u>n</u>	%	n	%	n	%		
Obtain and view a video in DVD format	31.6	60	38.0	48	30.4		
text, graphics, video, etc) searchable by topic	37.5	56	35.0	44	27.5		
iew text, images, and short audio/video clips on the web	23.8	71	44.4	51	31.9		
ownload audio or video podcasts17	11.1	33	21.6	103	67.3		
Obtain and view a hardcopy handbook, manual, or workbook	59.5	45	26.8	23	13.7		
ttend an in-person workshop or short course	34.9	66	39.8	42	25.3		
articipate in an interactive web-based workshop ("webinar")	8.8	50	31.3	96	60.0		
ccess a "self-paced," non-interactive web-based workshop	16.5	52	32.9	80	50.6		
available for an extended question-and-answer session	41.1	51	30.4	48	28.6		
members in other towns across the State	31.0	65	38.7	51	30.4		
Complete an online university course for credit	15.2	37	22.4	103	62.4		
Other	7.8	4	7.8	43	84.3		

Table 26. Please indicate whether you have ever attended one or more of the conferences, workshops, or training sessions listed below?

	n	%
The annual conference of the Citizen Planner Training		
Collaborative	.14	7.5
Regular regional fall workshops of the Citizen Planner		
Training Collaborative	.28	15.1
Smart Growth and Sustainable Development conferences		
offered by the State	.12	6.5
Workshops offered by your regional planning agency		22.0
Training session on the Conflict of Interest Law offered by		
the State	.41	22.0
Training sessions on the Open Meeting Law offered by		
the State	.40	21.5
Annual conference of the Massachusetts Federation of		
Planning and Appeals Boards	.16	8.6
Other conferences or workshops related to serving on		
your Board	.53	28.5

Table 27. If a particular workshop presents information that is of interest to you, how likely is it that you would participate in it if it were presented in the following formats?

Ex	ktremely likely		lerately kely		newhat kely	Not a	
<u>n</u>	%	n	%	n	%	n	%
nteractive web-based one-hour workshop on a weekday 8	5.1	32	20.4	33	21.0	84	53.5
nteractive web-based one-hour workshop on a weeknight 26	16.0	39	23.9	35	21.5	63	38.7
nteractive web-based one-hour workshop on a weekend 12	7.6	24	15.3	31	19.7	90	57.3
nteractive web-based two-hour workshop on a weekday 4	2.5	23	14.6	32	20.4	98	62.4
nteractive web-based two-hour workshop on a weeknight 20	12.3	35	21.6	34	21.0	73	45.1
iteractive web-based two-hour workshop on a weekend 7	4.5	21	13.4	27	17.2	102	65.0
ttend in-person two-hour workshop on a weekday19	11.9	29	18.1	37	23.1	75	46.9
ttend in-person two-hour workshop on a weeknight29	17.7	44	26.8	41	25.0	50	30.5
ttend in-person two-hour workshop on a weekend18	11.3	22	13.8	28	17.6	91	57.2
ttend full-day workshop on a weekday15	9.2	26	16.0	30	18.4	92	56.4
ttend full-day workshop on the weekend18	10.9	21	12.7	30	18.2	96	58.2

Table 28. Do you have access to the internet to conduct business or obtain information relevant to your role as a Zoning Board member?

	<u>n</u>	<u>%</u>
Yes	161	89.9
No	18	10.1
Total	179	100.0

Table 28a. If Yes, select up to two methods you most frequently use:

	n	%
Dial-up access from home	14	7.5
Dial-up access from town office	7	3.8
High-speed access from home		74.7
High-speed access from town office		8.1
High-speed access from library		3.2
High-speed access from work	68	36.6
Other	3	1.6

Table 29. To what extent do you rely on information from the following resources in assisting you to fulfill your responsibilities as a Zoning Board member?

	gularly ly on it		sionally y on it		arely y on it	Nev rely o	
<u>n</u>	%	n	%	n	%	n	%
Citizen Planner Training Collaborative website4	2.6	13	8.4	24	15.5	114	73.5
our regional planning agency staff9	5.5	31	19.0	39	23.9	84	51.5
our regional planning agency website2	1.3	14	8.9	33	20.9	109	69.0
Massachusetts Department of Housing and Community							
Development community assistance hotline2	1.3	16	10.1	35	22.2	105	66.5
nformation from the Massachusetts Federation of							
Planning and Appeals Boards12	7.5	27	17.0	27	17.0	93	58.5
The Smart Growth Toolkit3	1.9	8	5.2	23	14.9	120	77.9
nformation from the Community Preservation Act Coalition 2	1.3	11	7.1	34	22.1	107	69.5
State grant programs5	3.2	9	5.8	27	17.3	115	73.7
our town counsel (attorney)53	30.6	90	52.0	22	12.7	8	4.6
State agency websites11	7.1	40	25.8	34	21.9	70	45.2
Other town or municipal websites11	7.0	31	19.7	38	24.2	77	49.0
Other15	21.4	8	11.4	5	7.7	42	60.0

Table 30. In deciding whether to take some form of web-based training or to attend an inperson training session, how important is it that you receive a certificate or "diploma" that documents your participation?

	n	%
Extremely important	13	7.3
Moderately important	44	24.9
Not at all important		67.8
Total	177	100.0

Table 31. Do you hold a certificate for completing the core curriculum offered by the Citizen Planner Training Collaborative?

<u>n</u>	%
Yes6	3.4
No170	96.6
Total	100.0

Table 32. Please indicate your level of interest in receiving information or training in each of the following:

	High iterest		derate erest	Lo inter	
<u>n</u>	%	n	%	n	%
Basic core courses (roles and responsibilities, etc.)	24.7	54	33.3	68	42.0
Sustainable development/Commonwealth Capital Program	12.1	58	36.9	80	51.0
Stormwater issues	18.1	54	33.8	77	48.1
New planning technology, GIS	15.6	68	42.5	67	41.9
Procedural issues (open meeting, conflict of interest, etc.)	31.7	61	37.9	49	30.4
Energy policy planning (includes cell towers, windmills, etc.)	44.2	55	33.3	37	22.4
Transportation/traffic/pedestrian safety	26.4	76	46.6	44	27.0
Land protection and conservation	38.8	60	36.4	41	24.8
Planning with community support	26.4	74	45.4	46	28.2
Design standards and design review	22.6	66	41.5	57	35.8
Special permits and variances	63.1	34	20.2	28	16.7
Chapter 40B (Comprehensive Permit Law)	48.2	51	30.7	35	21.1
Site plan review	37.6	55	33.3	48	29.1
Subdivision control law/"Approval Not Required" procedures	28.3	68	41.0	51	30.7

Table 33. How many years have you lived in your present town?

<u>n</u>	%
Fewer than 10 years19	10.5
10-19 years39	21.5
20-29 years29	16.0
30-39 years36	19.9
40-49 years31	17.1
50-59 years16	8.8
60-69 years6	3.3
70-79 years4	2.2
80-89 years1	0.6
Total181	100.0

Table 34. What is your age?

n	%
Less than 30 years old1	0.6
Between 30 and 39 years7	3.9
Between 40 and 49 years37	20.8
Between 50 and 59 years48	27.0
Between 60 and 69 years47	26.4
Between 70 and 79 years29	16.3
Between 80 and 89 years9	5.1
Total178	100.0

Table 35. What is your gender?

	n	<u>%</u>	
Male	134	74.9	
Female	45	25.1	
Total	179	100.0	

Table 36. What is your ethnic background?

<u>n</u>	%
White166	96.0
Hispanic0	0.0
Black/African-American2	1.2
Asian/Pacific Islander2	1.2
American Indian/Alaska Native1	0.6
Native Hawaiian0	0.0
Other2	1.2
Total173	100.0

Table 37. What is the highest level of education you have achieved?

	n	%
Did not finish high school	1	0.6
High school graduate (including GED)3	31	17.3
Community college, vocational school degree, some college3	32	17.9
College bachelor's degree3	36	20.1
Graduate or professional degree7	7 9	44.1
Total		100.0

Table 38. What is your current marital status?

n	%	
Single10	5.6	
Married (or living with a "significant other")154	87.0	
Divorced or separated5	2.8	
Widowed8	4.5	
Total	100.0	

Table 39. Do you have any children age 16 or younger living in your household?

	n	%
Yes6	0	33.0
No12	2	67.0
Total	2	100.0

Table 39a.	If Yes,	please	indicate	how r	many?
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<u>n</u>	%
124	43.6
2	32.7
38	14.5
43	5.5
52	3.6
Total55	100.0

Table 40. Are you currently a student?

	<u>n</u>	%
Yes	5	2.8
No	176	97.2
Total	181	100.0

Table 40a. If Yes, indicate if you are attending:

	<u>n</u>	%
Full-time	0	0.0
Part-time	2	100.0
Total	2	100.0

Table 41. Are you currently self-employed?

<u>n</u>	%
Yes66	37 .1
No112	62.9
Total	100.0

Table 42. What is your current employment status?

	n	%
Employed full time	96	54.2
Employed part time		13.6
Unemployed	2	1.1
Retired	49	27.7
Disabled and unable to work	2	1.1
Other	4	2.3
Total	177	100.0

Table 44. Which category best describes your total household income for 2007?

	n	%
Less than \$25,000	<u>6</u>	3.8
\$25,000 to \$49,999	15	9.4
\$50,000 to \$74,999	32	20.0
\$75,000 to \$99,999	32	20.0
\$100,000 or more		46.9
Total		100.0