

# Municipal Planning for Drought and Flood Resilience



University of  
Massachusetts  
Amherst



**Christine E. Hatch**

*Assistant Professor, Department of Geosciences*

*Extension Assistant Professor of*

*Water Resources and Climate Change*

*MA Clean Energy Conference*

*September 22, 2016*

**Benjamin P. Warner**

**John D. Gartner**

**Stephen B. Mabee**

**Eve Vogel**

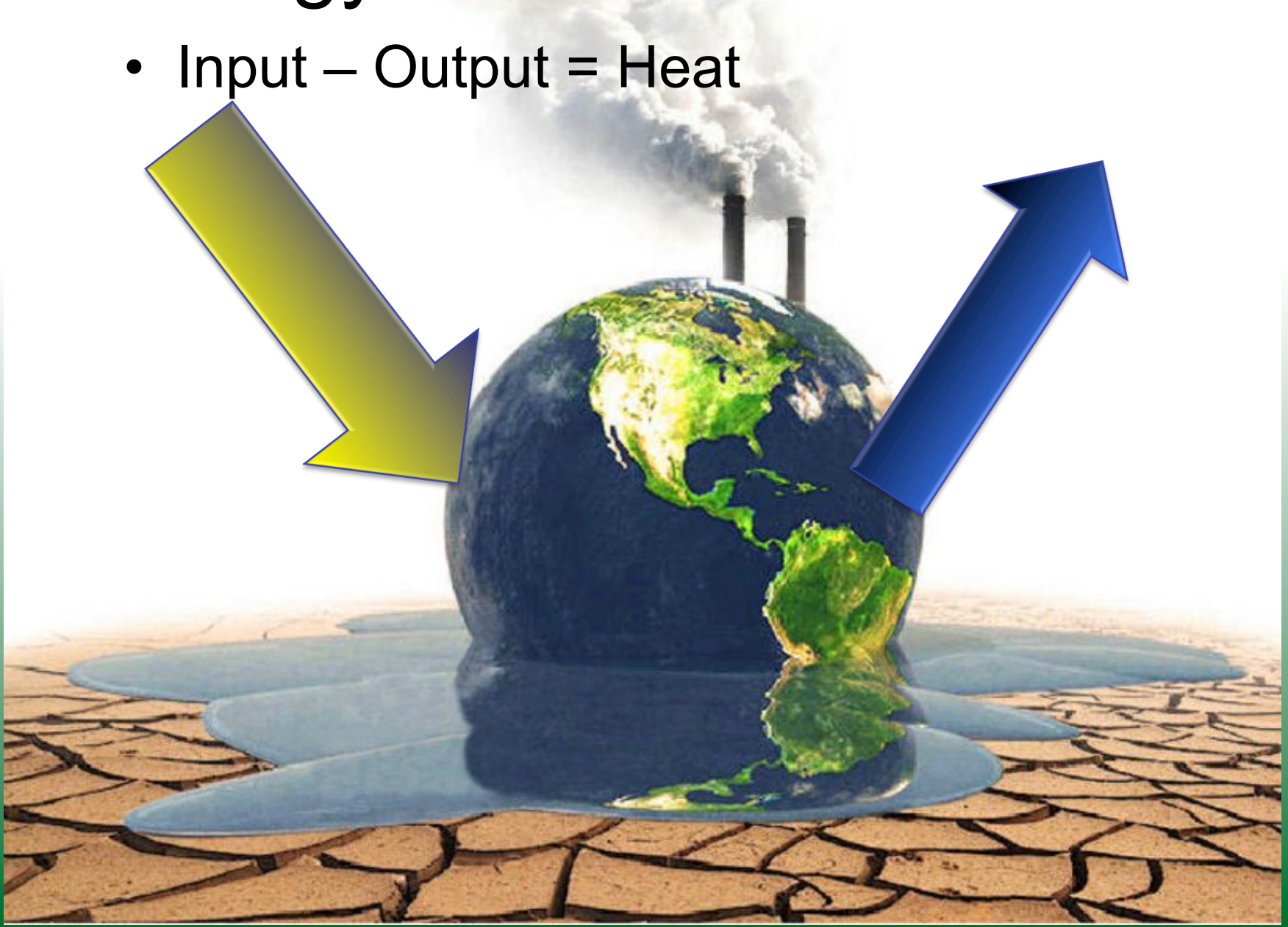
**Noah Slovin**

**Nicole Gillett**

- Where do droughts and floods come from? Do they happen in New England?
- Let's talk about the drought
- Resilience to drought and floods
- What does it mean to be river-smart?
- (Some) Lessons from river floods
- Our vision for managing rivers and floods in MA

# Energy balance of the earth

- Input – Output = Heat



# The State of Climate Science

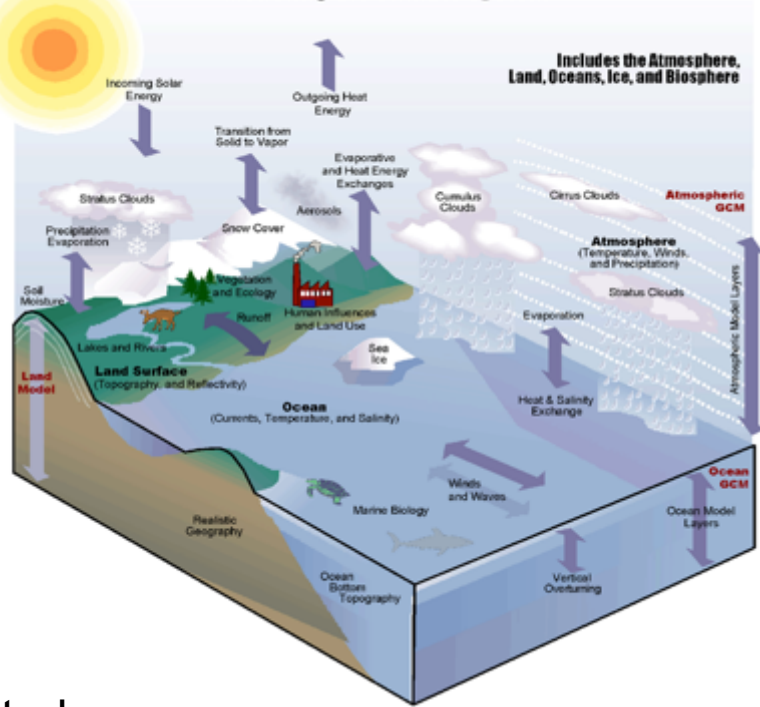
*(this is not new...)*

## *Welcome to the* **Anthropocene**

- Global temperatures are increasing
- Sea level is rising
- These affect the hydrologic cycle
- The cause is anthropogenic

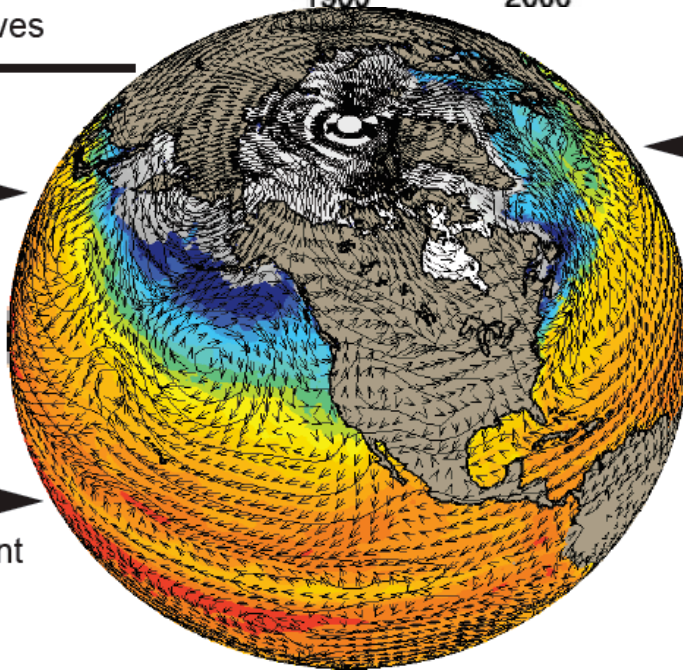
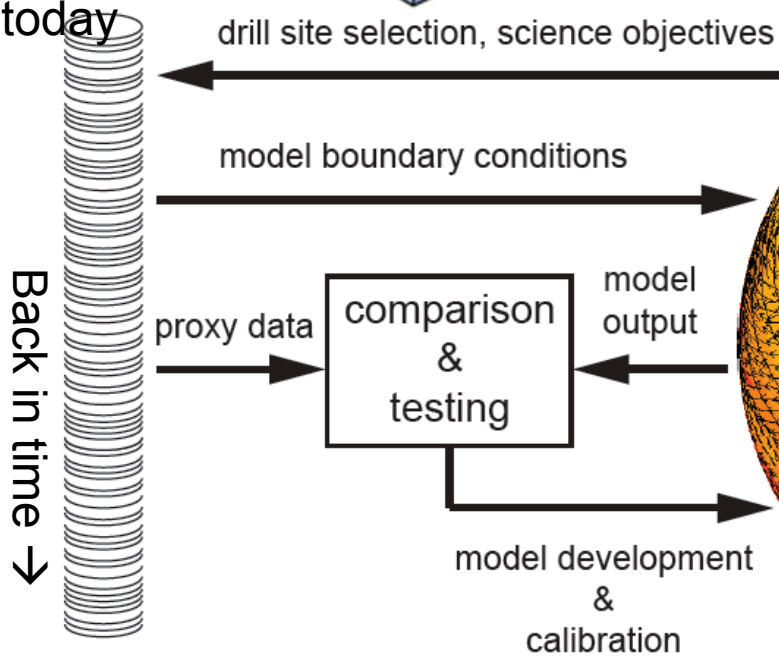
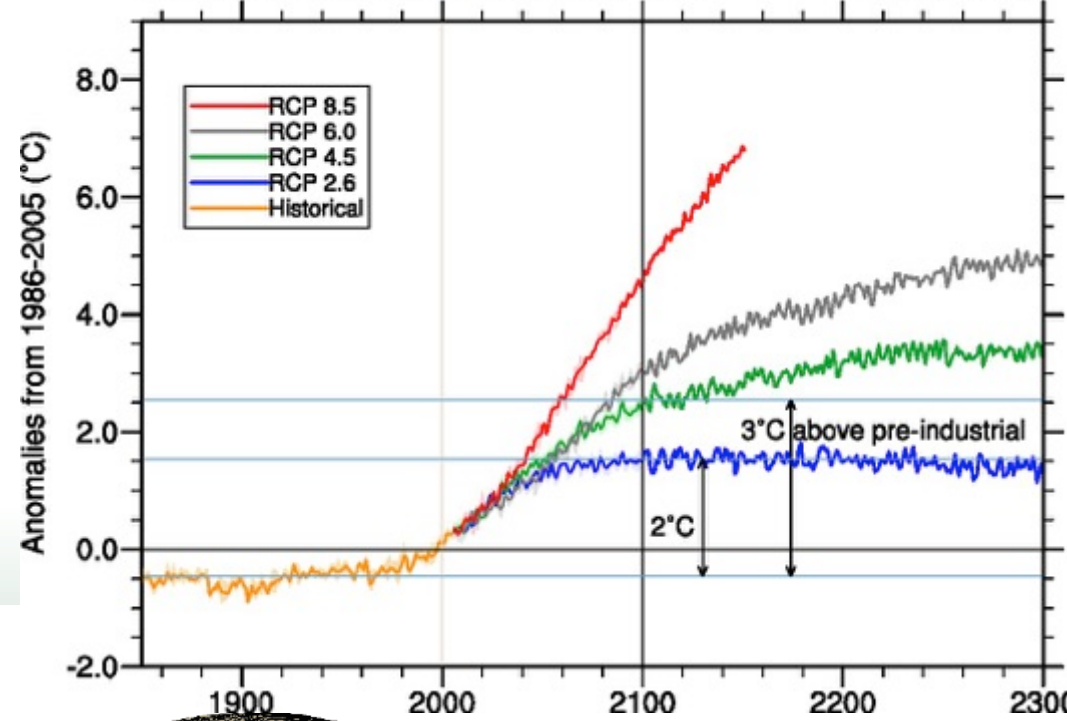


# Modeling the Climate System



# Globally averaged surface air temperature

CESM1-CAM5



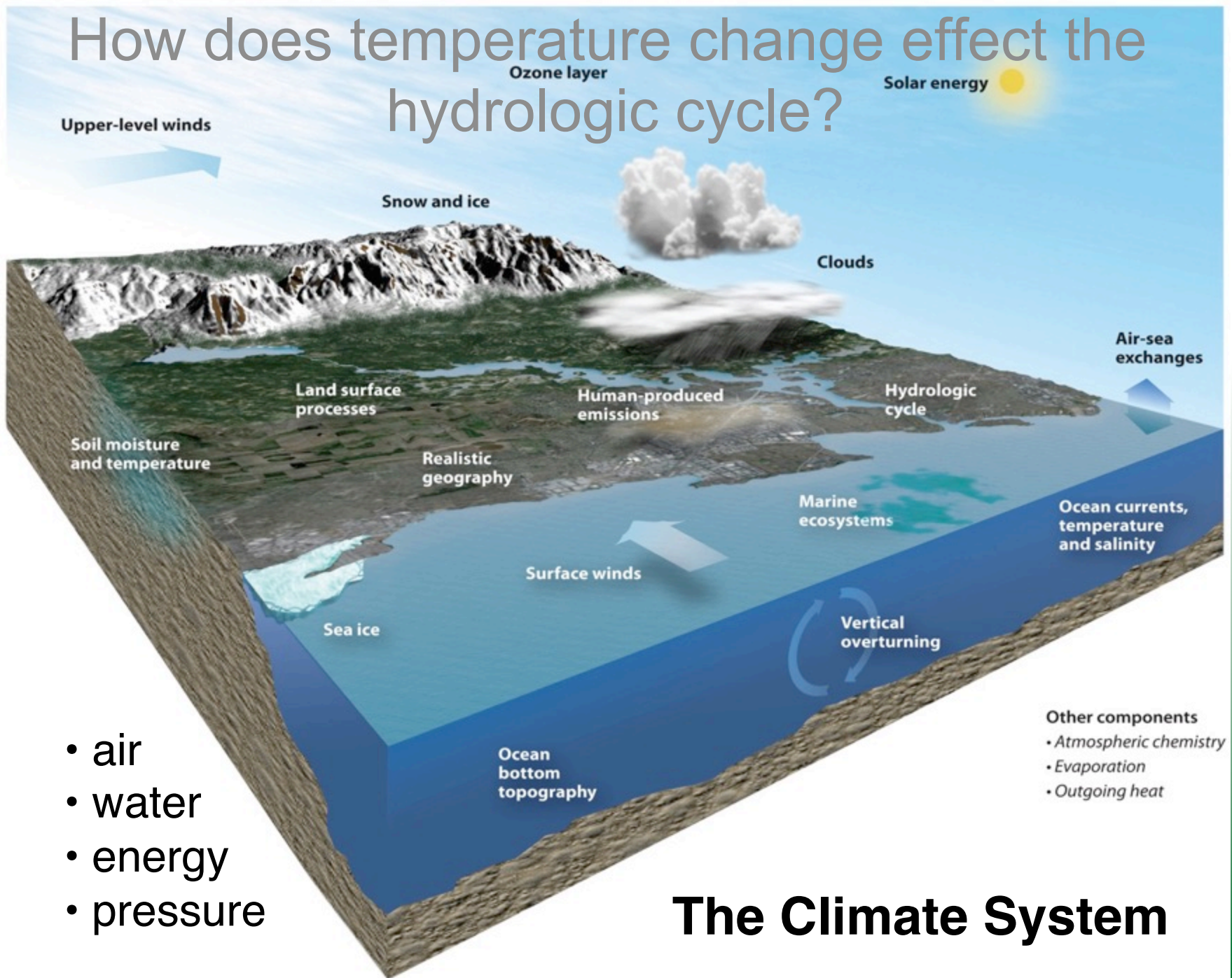
solar  
volcanic  
orbital  
greenhouse gases  
tectonics/gateways

# Climate Observations and Future Predictions: *It Matters.*

- Weather and Climate Variables
  - Temperature, Precipitation, Winds
- Extreme Phenomena
  - Monsoons, El Niño, (Extra)tropical Cyclones
- Impacts on the Physical Environment
  - **Floods**, **Droughts**, Sealevel rise, Coastal Erosion, Permafrost melting



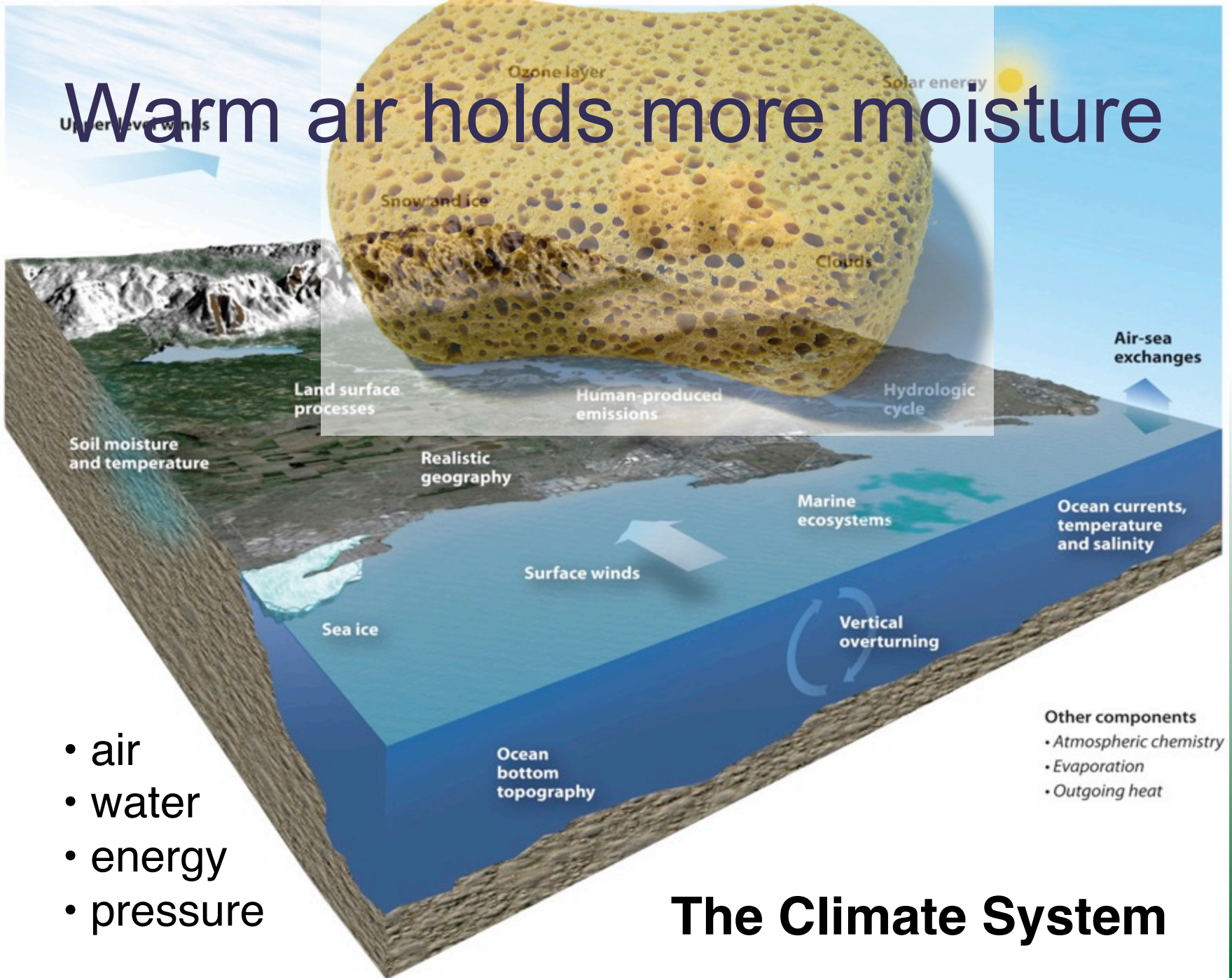
# How does temperature change effect the hydrologic cycle?



- air
- water
- energy
- pressure

## The Climate System

# Warm air holds more moisture



- air
- water
- energy
- pressure

## The Climate System



# Changes in the Hydrologic Cycle

- Temperature over the oceans rises
- Sea surface temperatures increase
- Ocean heat content increases
- Sea ice melts, volume decreases
- Sea level rises
- Humidity increases
- Troposphere air temperatures increase
- Land surface temperatures increase
- Glaciers melt
- Snow-covered area decreases

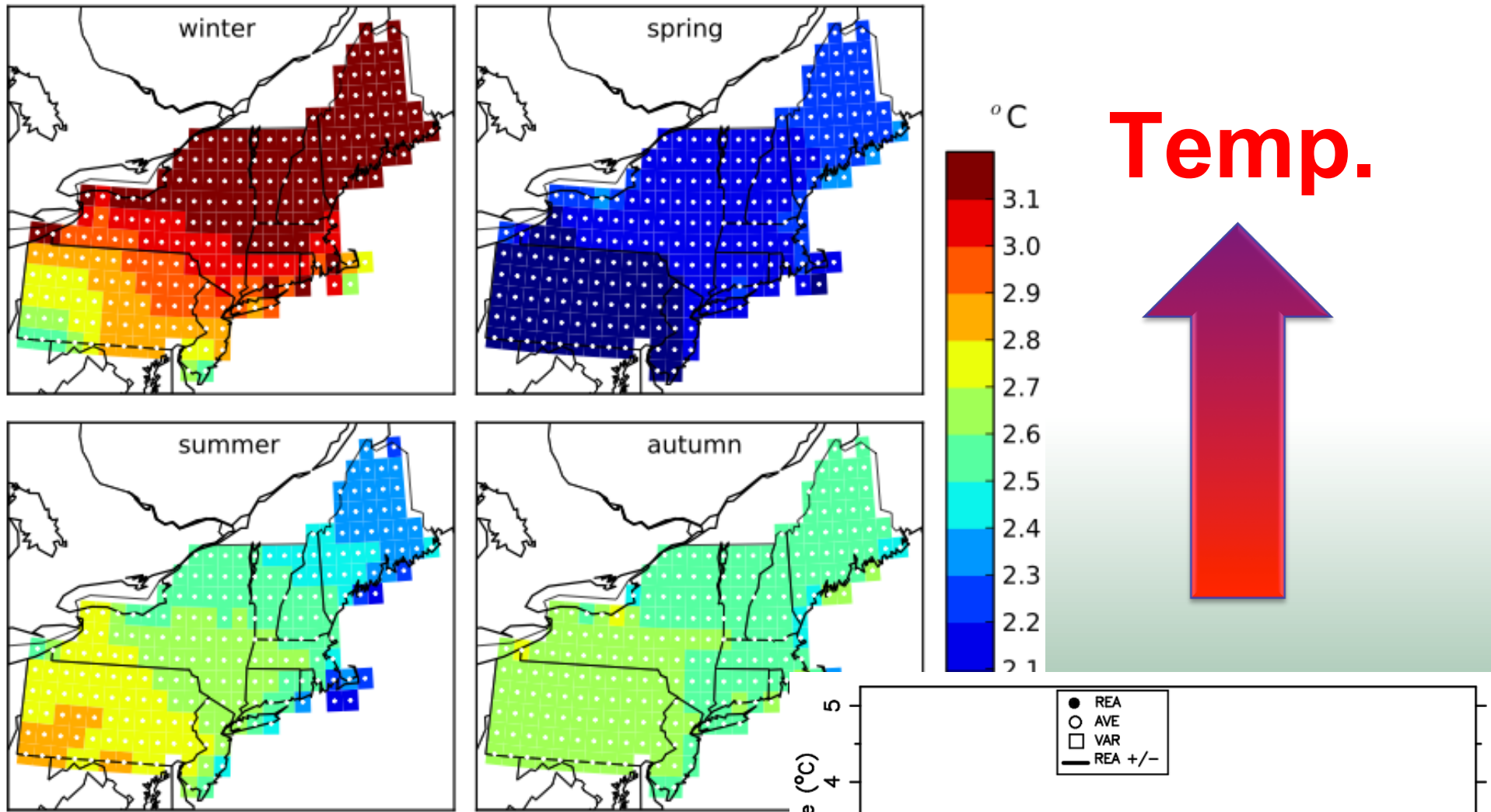
Other components

- Atmospheric chemistry
- Evaporation
- Outgoing heat



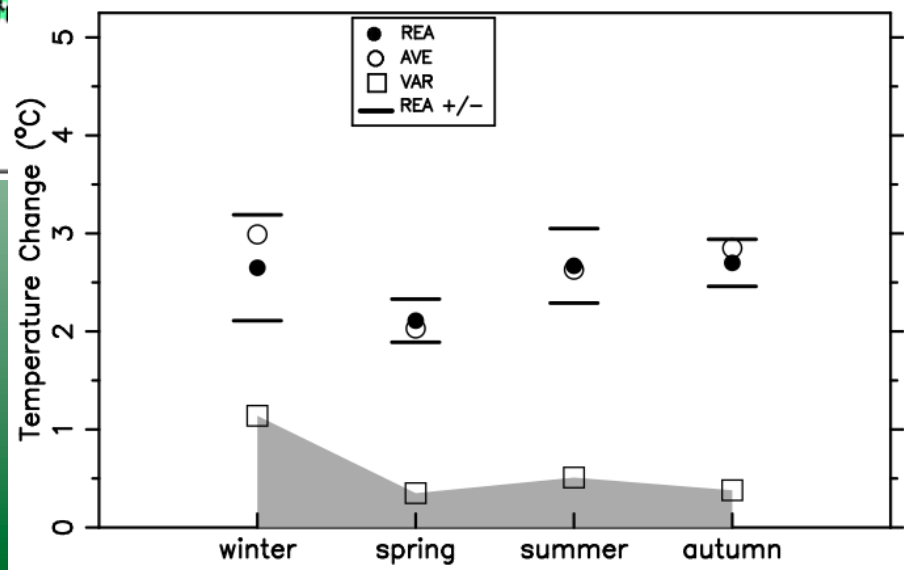
# Climate change predictions for the N.E. U.S. and the hydrologic cycle

- Less snow
- Reduced extent of snow
- Shorter winter
- Earlier breakup of winter ice on lakes and rivers
- Earlier spring snowmelt
- More winter rain (4")
- Increased snow density
- More days  $T > 90^{\circ}\text{F}$
- Longer growing season
- Rising sea-surface temperatures and sea levels
- Earlier peak river flows



(Rawlins et al., JGR 2012)

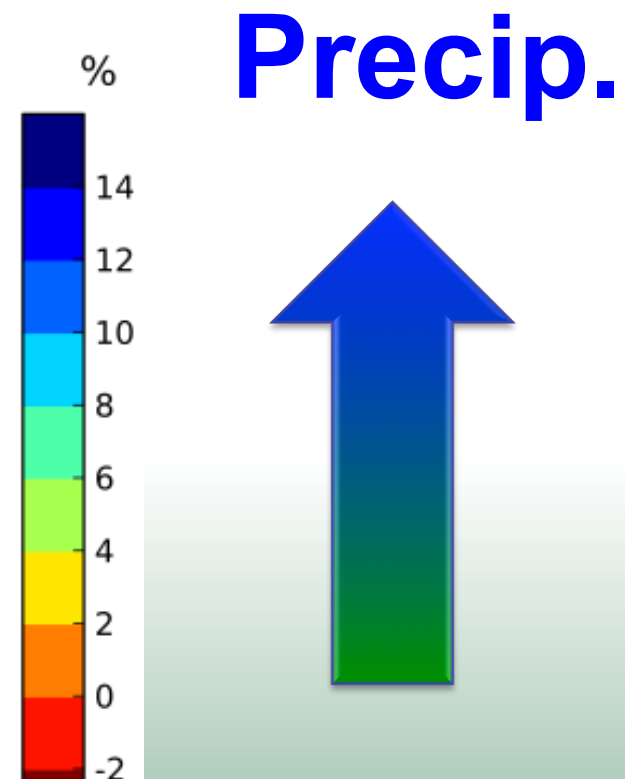
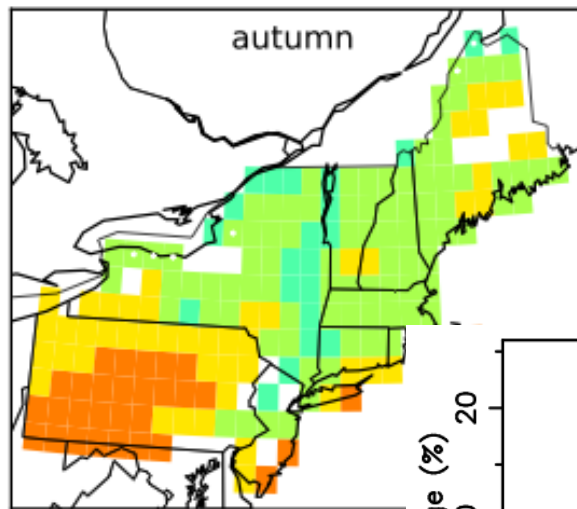
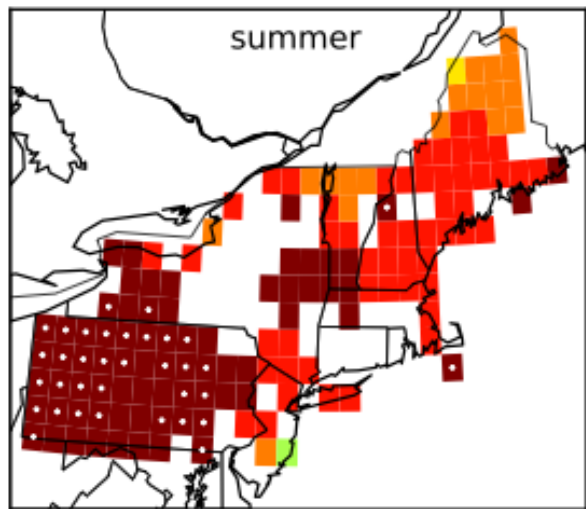
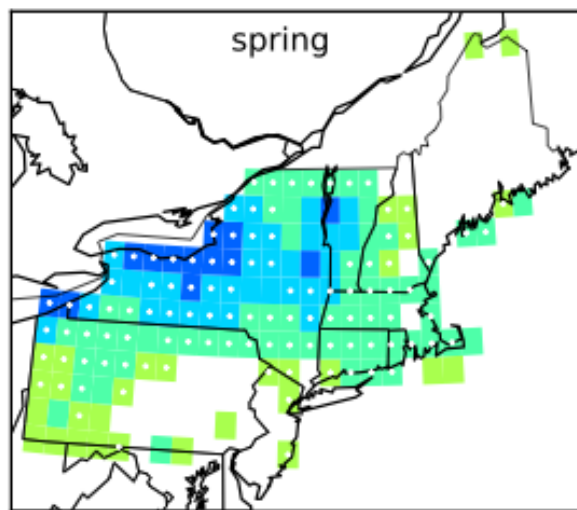
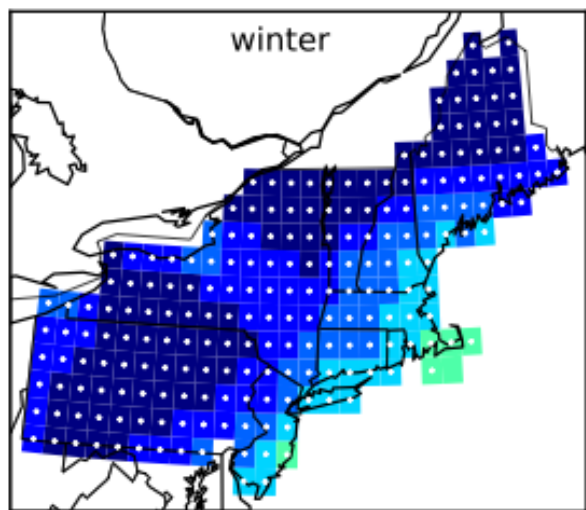
REA:  $\Delta T$  (2041–2070 minus 1971–2000),  
 AVE: averaged  $\Delta T$ ,  
 VAR: natural variability



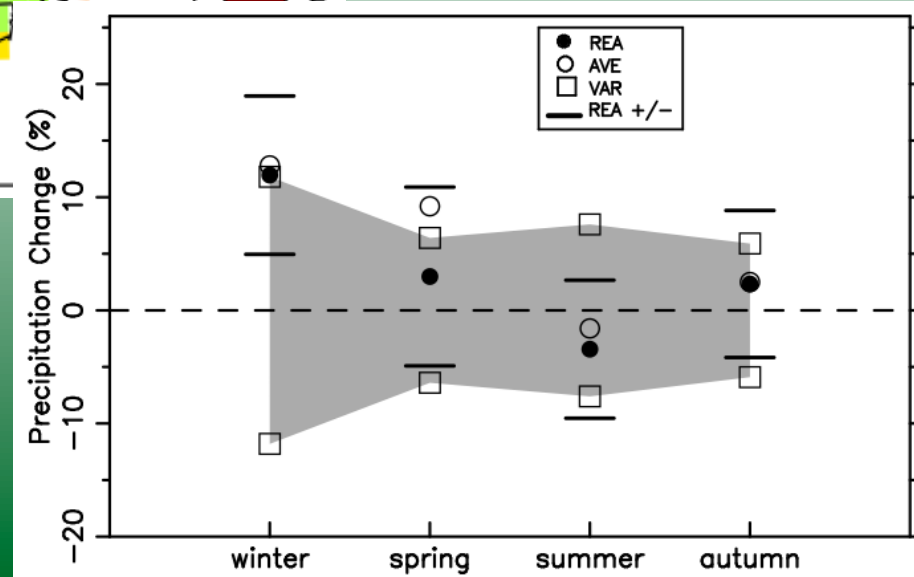
# Consequences of rain vs. snow:

- Shorter duration winter
  - Effects on recreation and tourism
  - Less water “storage time” in snowpack
- Early, warmer spring
  - More mosquitoes (and associated illness)
  - Spring flooding
- Longer growing season
  - Forest changes
  - Some crops like it cold

Summary from: *Frumhoff, et al., 2007. Confronting Climate Change in the U.S. Northeast: Science, Impacts, and Solutions. NECA, UCS.*



(Rawlins et al., JGR, 2012)

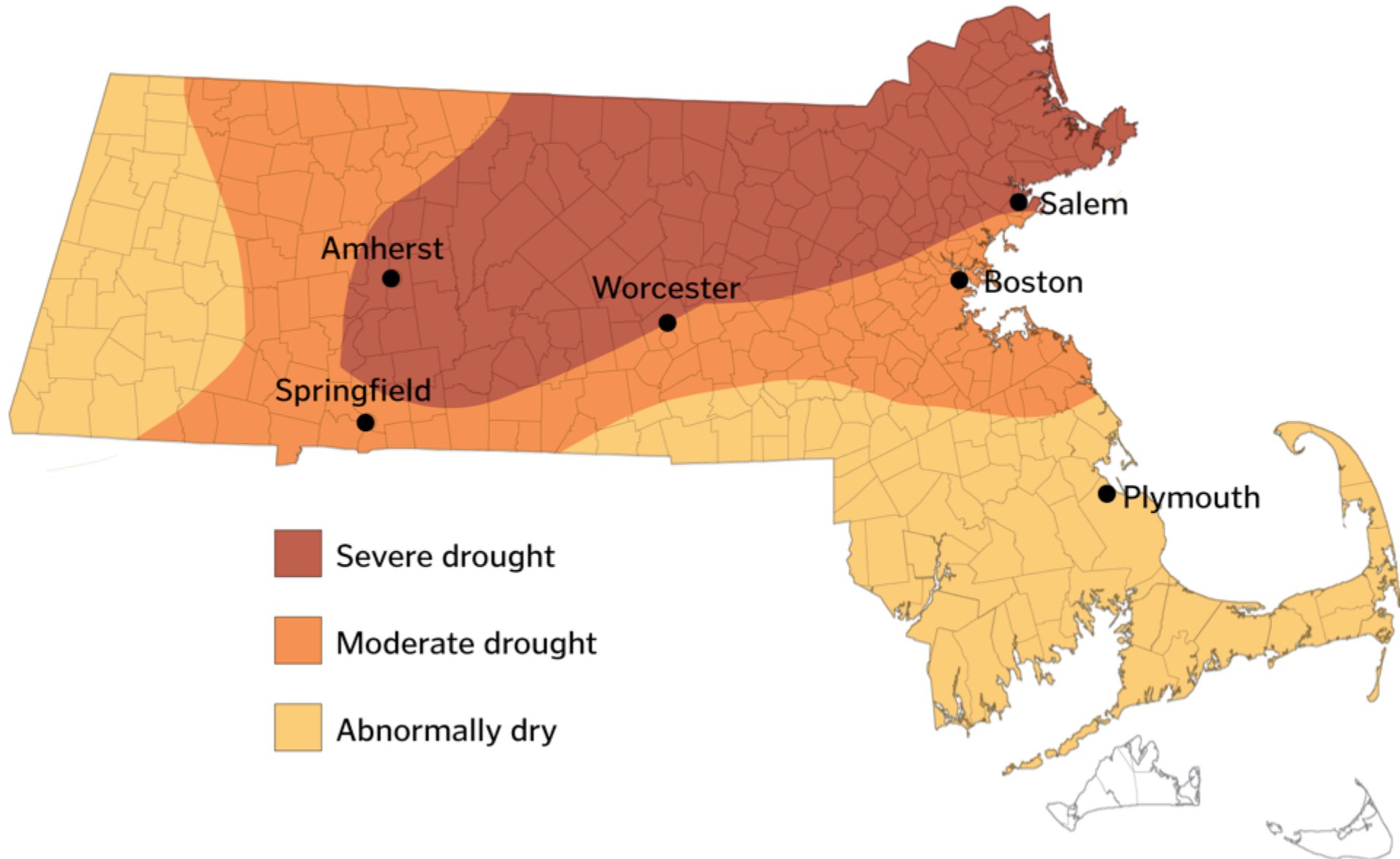


# Consequences of changing precipitation:

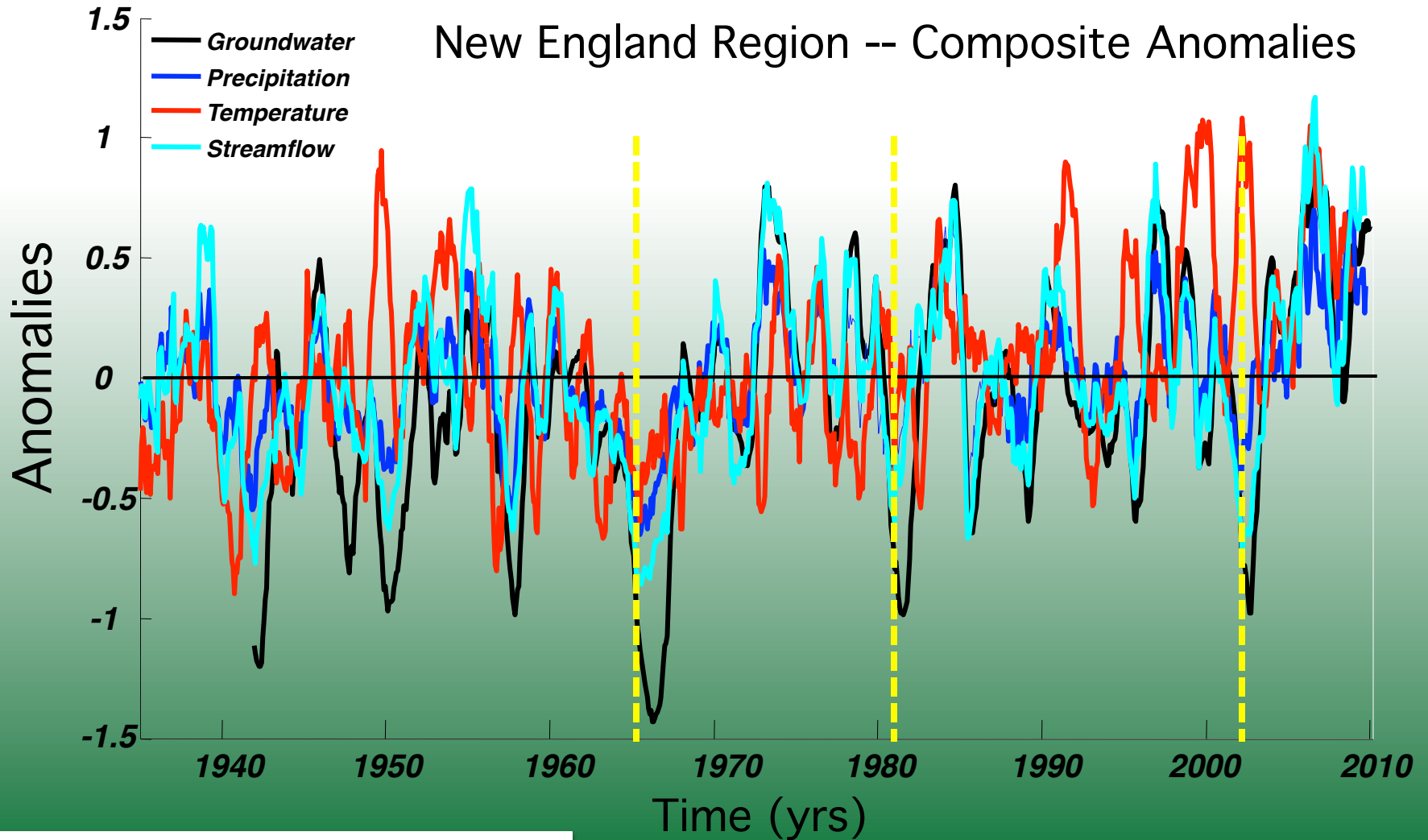
- Increased intensity of precipitation
  - Landslides
  - Erosion
  - Flooding
- Increased frequency of extreme events
  - Design storms are inadequate predictions
  - Storm surge damage
- Increased likelihood of droughts
  - Water shortages for crops and municipal supply



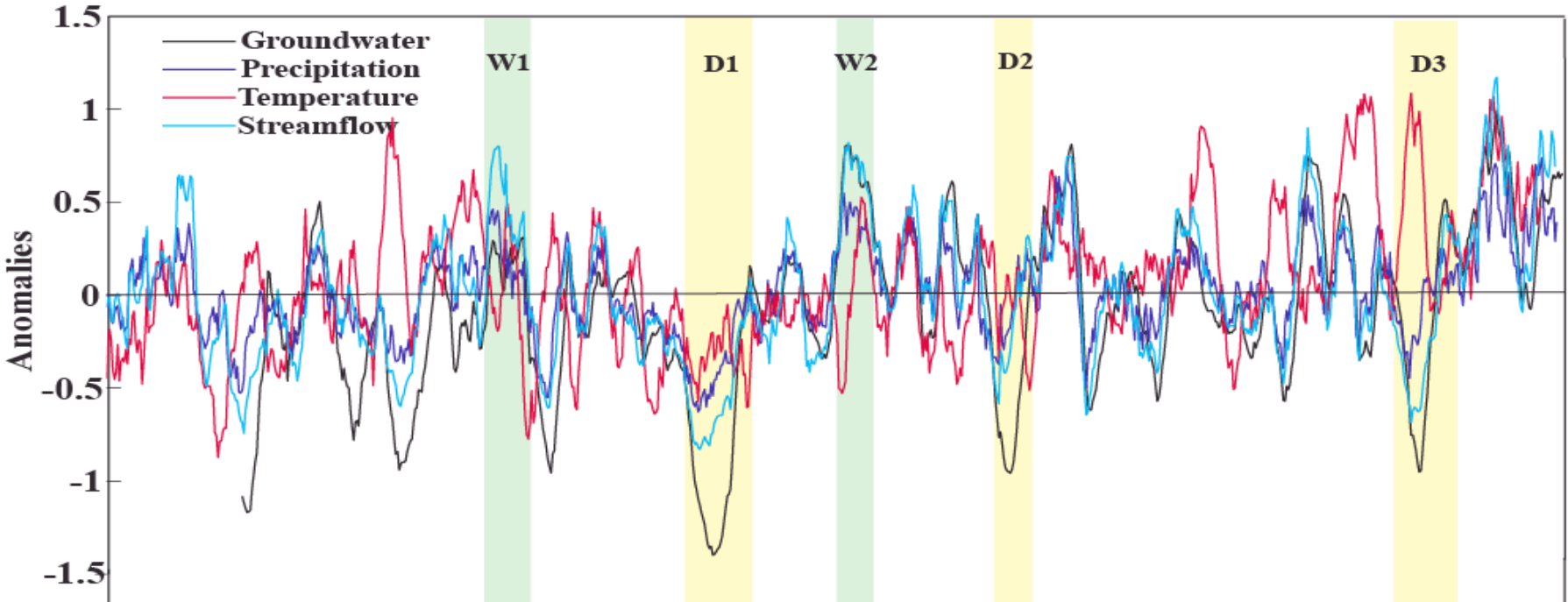
# Let's talk about the drought



# Climate in the Water Cycle



*Weider and Boutt, GRL, 2010*



## Historical Context of drought in New England:

D1 (1962-1967) – Quabbin was 20 feet lower than today

D2 (1980's) – UMass was closed to conserve Amherst water supply

D3 (2000's) – SWMI discussions began

The current drought:

Not yet in the top 5

Since ~2013 (droughts are not 1 year events)

During the growing season! Impacts farmers, home owners, gardeners

Rain → groundwater → streams can take 5-25 years to become baseflow

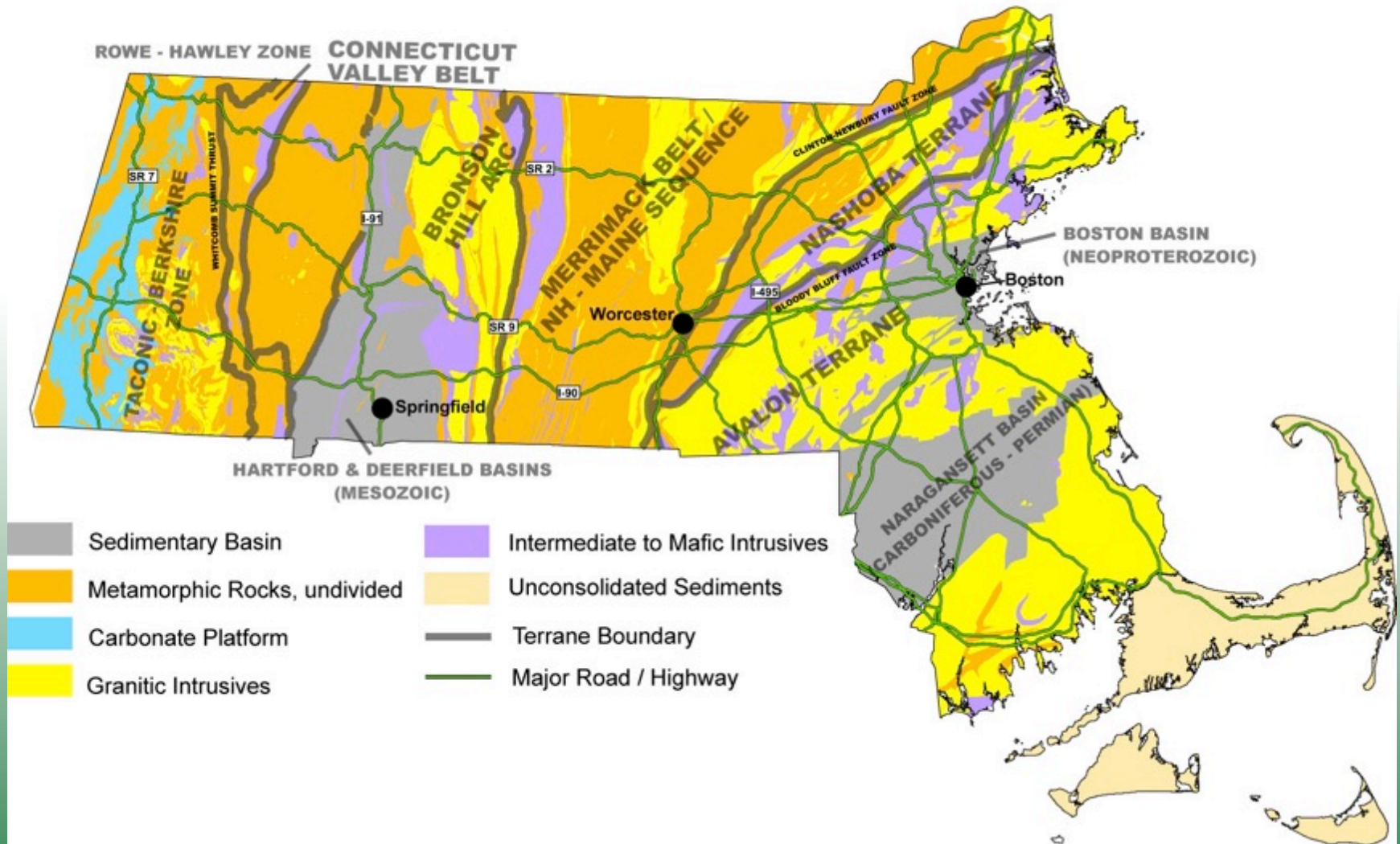
# A Global Problem

(but solutions and consequences are local)

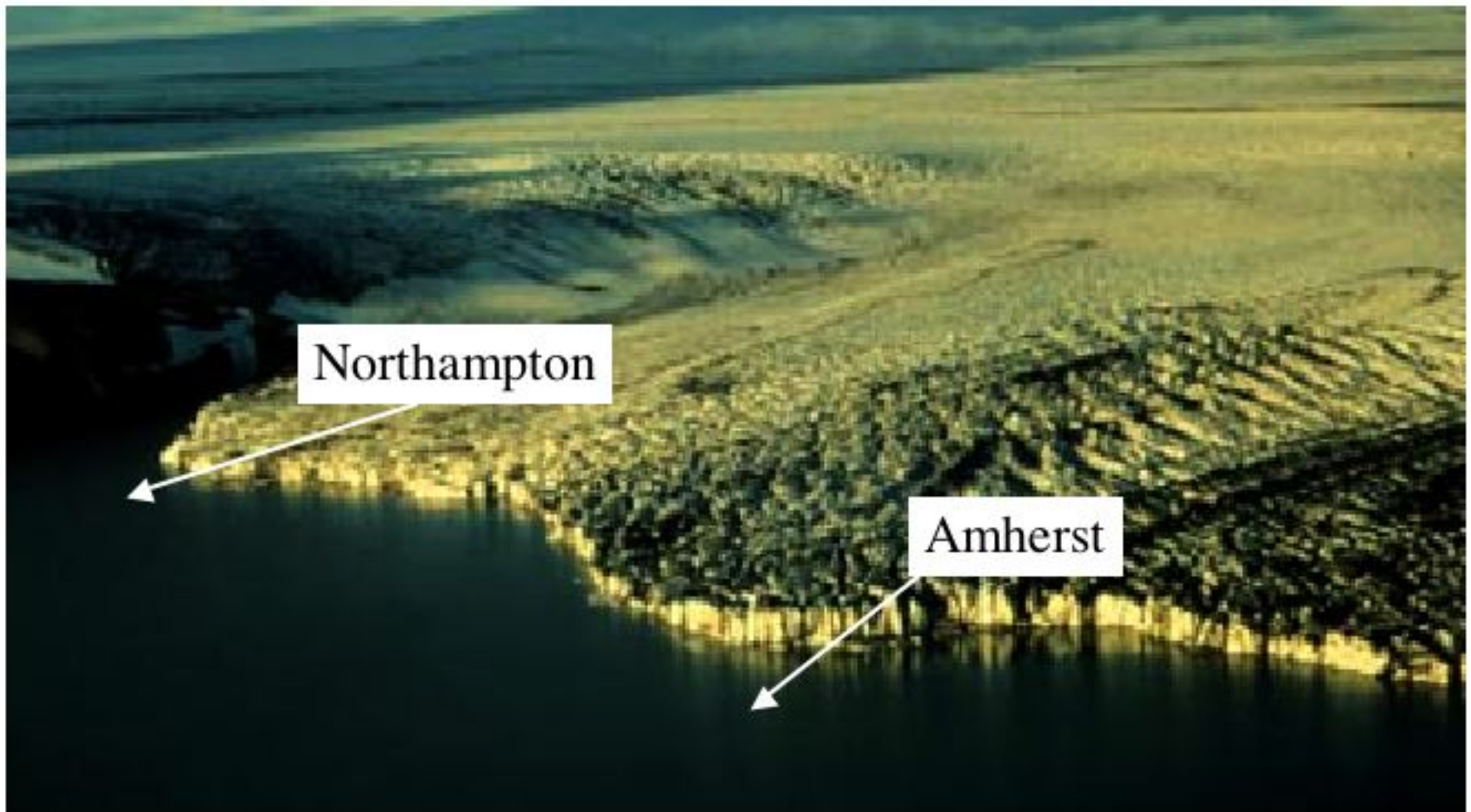
- Ultimately, emissions controls **MUST** be addressed on a global scale
- Local **Adaptation** and **Mitigation** are of critical importance to **Resilience**



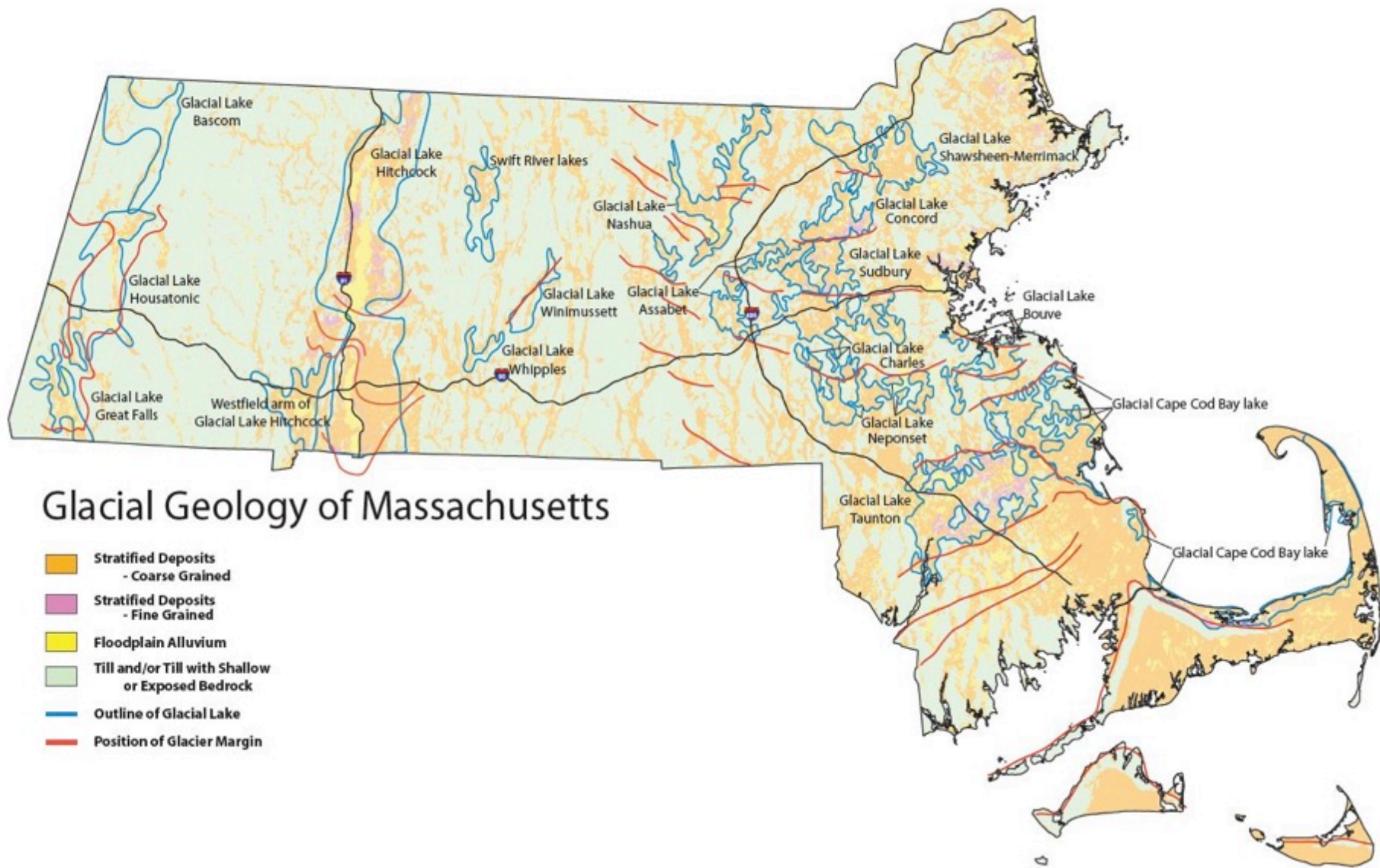
# First, some Geologic Context







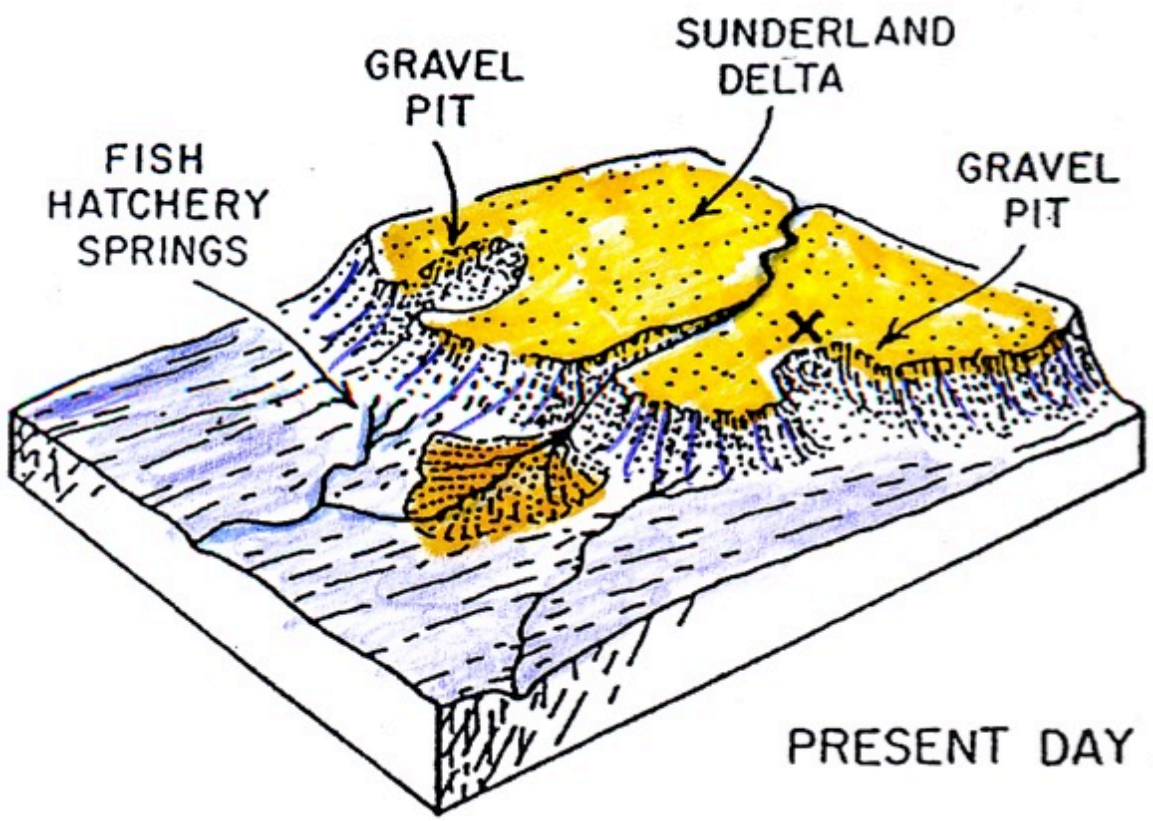
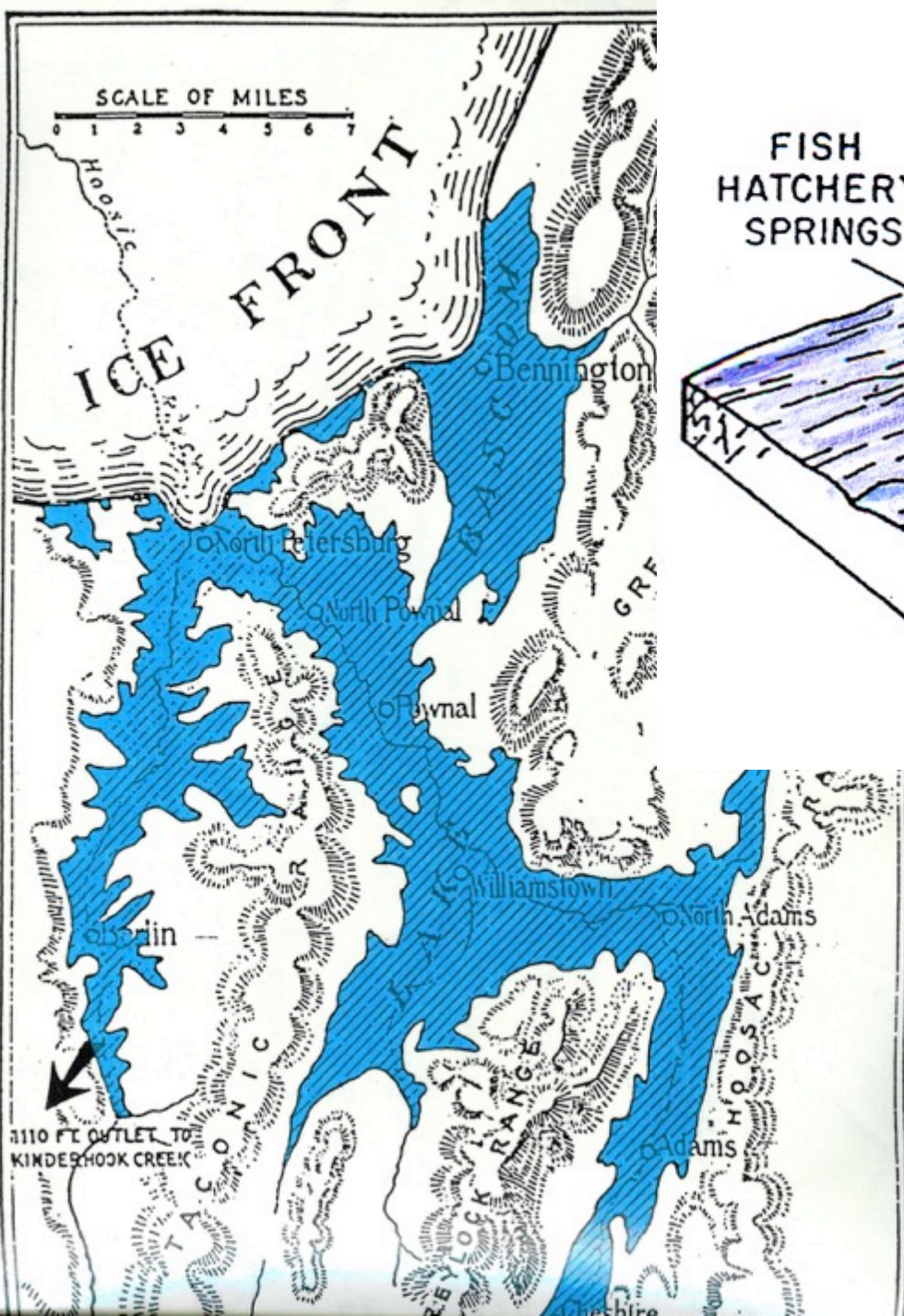
**Central Massachusetts, 13-14 ka yrs BP**



## Glacial Geology of Massachusetts

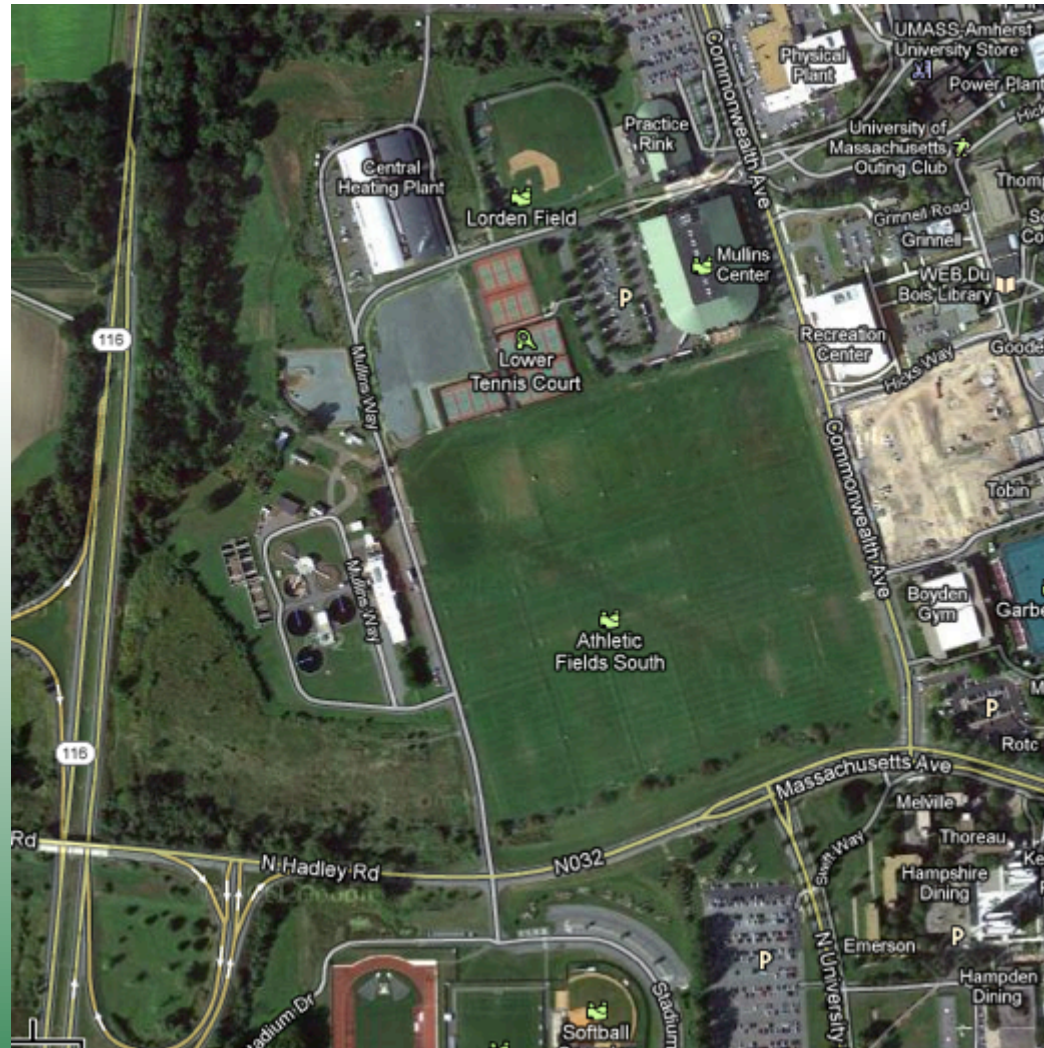
- Stratified Deposits  
- Coarse Grained
- Stratified Deposits  
- Fine Grained
- Floodplain Alluvium
- Till and/or Till with Shallow  
or Exposed Bedrock
- Outline of Glacial Lake
- Position of Glacier Margin







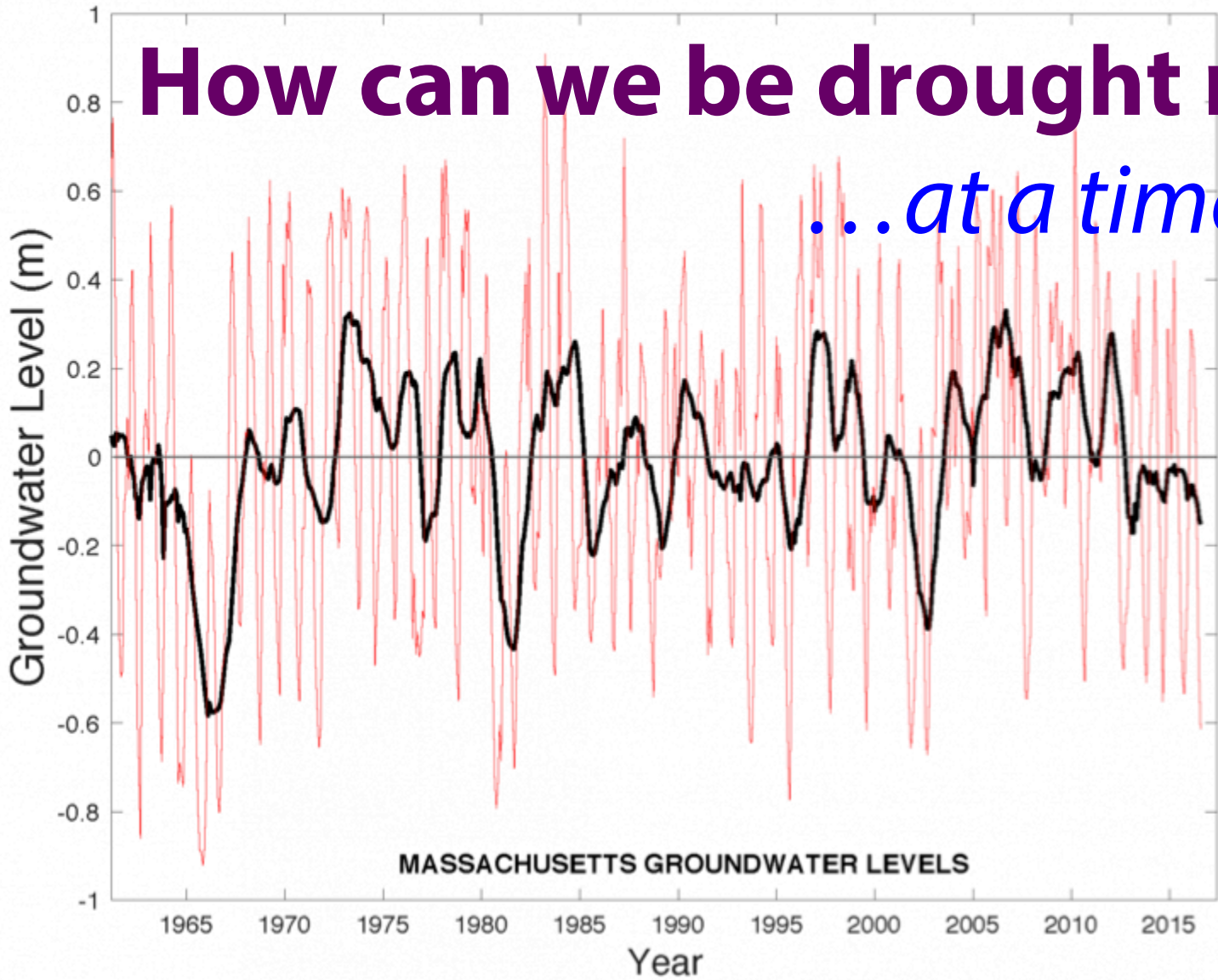
# Glacial Lake Hitchcock Varve Record, 17.5-13.5 ka BP



Rittenour, Brigham-Grette and Mann, 2000, *Science*



**How can we be drought resilient?**  
*...at a time like this?*



**1. It's not that bad (yet)**



# 2. Follow recommended

## guidelines



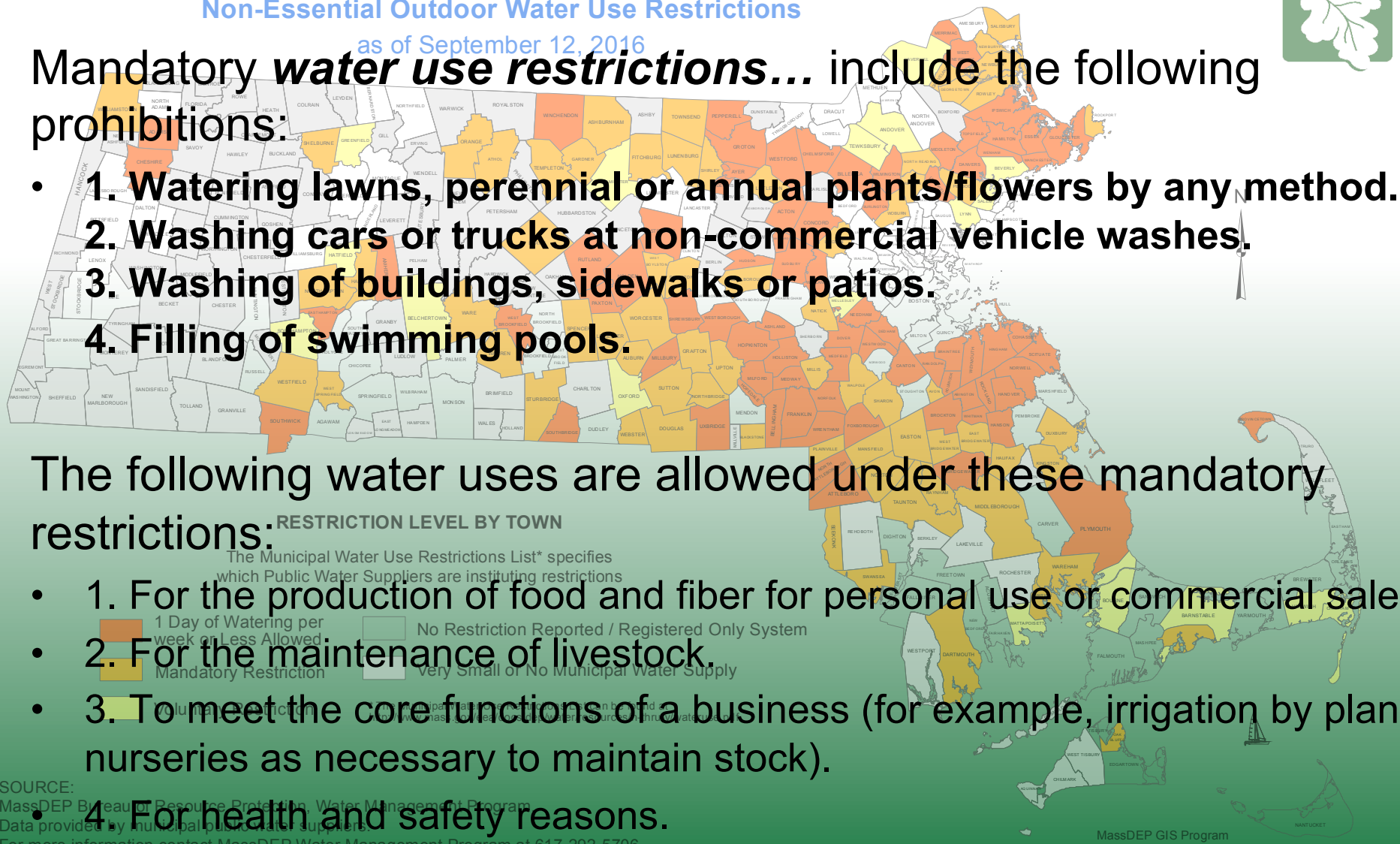
CURRENT MUNICIPAL WATER USE RESTRICTIONS

Non-Essential Outdoor Water Use Restrictions

as of September 12, 2016

Mandatory **water use restrictions**... include the following prohibitions:

- **1. Watering lawns, perennial or annual plants/flowers by any method.**
- **2. Washing cars or trucks at non-commercial vehicle washes.**
- **3. Washing of buildings, sidewalks or patios.**
- **4. Filling of swimming pools.**



The following water uses are allowed under these mandatory restrictions:

- **1. For the production of food and fiber for personal use or commercial sale.**
- **2. For the maintenance of livestock.**
- **3. To meet the core functions of a business (for example, irrigation by plant nurseries as necessary to maintain stock).**
- **4. For health and safety reasons.**

SOURCE: MassDEP Bureau of Resource Protection, Water Management Program  
 Data provided by municipal public water suppliers.  
 For more information contact MassDEP Water Management Program at 617-292-5706.



# Try permaculture techniques

- Rain barrels
- Straw mulch
- Water reuse
- No-till
- Perennials
- Diversified crops



# Consequences of changing precipitation:

- Increased intensity of precipitation
  - Landslides
  - Erosion

## –*Flooding*

- Increased frequency of extreme events
  - Design storms are inadequate predictions
  - Storm surge damage
- Increased likelihood of droughts
  - Water shortages for crops and municipal supply



# riversmart communities



supporting ecologically restorative flood prevention and remediation in New England

Being **river-smart** means: Managing rivers and riverside landscapes, as well as our own actions and expectations, so people and communities are more resilient to river floods. Specifically: reducing flood severity, flood damage, and flood costs by understanding and accommodating the natural dynamics of rivers and river floods.

[geo.umass.edu/riversmart](https://geo.umass.edu/riversmart)

## Recommendations from our report:

*“Supporting New England Communities to Become River-smart: Policies and programs that can Help New England Towns Thrive Despite River Floods”*

1. Develop and implement fluvial erosion hazard assessment mapping and user access systems across New England states.
2. Support upgrades of stream crossing infrastructure vulnerable to damage.
3. Support River-smart community planning and mitigation.
4. Prepare and disseminate outreach materials and training on river dynamics, lessons for river flood hazards and river-smart best management practices.
5. Support Regional Intermediaries to provide flood support services to municipalities and landowners.